IMPACT VISUALIZATION REPORT

October, 2025

ARCTIC INSPIRATION PRIZE

PRIX INSPIRATION ARCTIQUE

GROWING TOGETHER

The Arctic Inspiration Prize is led by the North and for the North with the unconditional support of the South. It's a community of people and groups, including Indigenous organizations, academia, governments, non-governmental organizations, industry, philanthropy, media and arts and culture organizations, who share a common goal: together, to inspire, enable and celebrate the strengths and achievements of the Peoples of the North.

To describe the structure and function of the Arctic Inspiration Prize, Regional Manager Darlene Nuqingaq used a metaphor of an arctic willow. The Arctic Willow grows low to the ground, its roots running deep and wide beneath the tundra. It weathers wind, ice, and cold not by standing alone, but by bending together, thriving in clusters. At the foundation of the AIP are Northern Indigenous co-owners—development corporations of Indigenous governments or Indigenous Governments themselves—who are the roots of this living system. Their leadership anchors the Prize, drawing strength from the communities they represent and nourishing everything above ground.

Supporting the growth are the Board of Trustees and AIP Partners, acting as the willow's strong, flexible stem. They provide structure, balance, and care, ensuring the Prize can endure and reach further each year. Securing quality and accountability in the choice of the Laureates are the Regional and National Selection Committees, composed of Northerners who understand the needs and realities of their regions and communities.

And at the top, catching light and inspiring others, are the flowers: the teams, the projects, the Laureates. These are the visible expressions of all that happens below—the innovative, community-driven work that blossoms when Northerners are supported to lead. Together, this willow thrives in the Arctic landscape, growing stronger each season, rooted in purpose, and always reaching toward possibility.

THANK YOU

MÁRSI | KINANĀSKOMITIN | THANK YOU | MERCI | HĄĮ' | QUANA | QUYANAINNI | MÁHSI | MAHSÌ | MÀHSI' CHOO | MÄHSI' CHO | MÁSIN CHO | NAKURMIIK | KOANA | ᖃᒧᓐᓪᒃ | SÓGÁ SÉNLÁ' | SHÄW NÍTHÄN | GÙNÈŁCHĪSH | GUNAŁCHÎSH | TSIN'ĮĮ CHOH

This report was made possible by the guidance and leadership of Laureates who participated in the Advisory/Decision Making Committee and in the Steering Committee. We are especially grateful to all the Laureates, their team members and northern communities who shared their stories with us.

ADVISORY/DECISION-MAKING COMMITTEE MEMBERS

Adriana Kusugak, Candice Lys, Andrew Arreak, Glen Brocklebank, David Clark, Jedidah Merkosak, Jesse Latoski, Martina Norwegian, Anna Billowits, Marion James, Norma Kassi, Bobbi Rose Koe, Gina Nagano, Peggy Day, Ashley Carvill, Tim Brodhead, Jordan Profeit, Debbie Delancey, Ellasie Annanack, Tommy Palliser, Wren Nicolardi, Mary Anne Neal, Jose Gerin-Lajoie, Jovan Simic, McGarry Selbee, Adrienne Hill, Jacey Firth-Hagen, Jimmy Oleekatalik, Naiome Eegeesiak, Connie Kwon, Linda Bussey, Teresa Marques, Bala Tirupathi, Ulrike Komaksuitiksak, Tiffany Eckert, Lana Walker, Stephen Mansell, Macintosh Pavia, Nicole Cross.

STEERING COMMITTEE MEMBERS

Laureates: Adriana Kusugak, Andrew Arreak, Jedidah Merkosak, Anna Billowits, Norma Kassi, Tim Brodhead, Wren Nicolardi, David Clark, Mary Anne Neal, Jacey Firth-Hagen, Bobbi Rose Koe, Tiffany Eckert, Nicole Cross, Catherine Littlefield, Macintosh Pavia.
AIP Region Managers: Darlene Nuqingaq, Jessica Winters, Siasi Kanarjuak, Lois Philipp, Peggy Day, Desiree Coad-Broeren.

The information and stories included in this report were compiled and created by **Qatalyst Research Group**, together with the Northern teams: Bobbi Rose Koe and Katie Johnson (Yukon), Peggy Day (NWT & ISR), Lori Flynn and Adriana Kusugaq of Ilitaqsiniq, Gwen Healey Akearok and Lauren Nevin (Nunavut, Nunavik, Nunatsiavut).

Design by Jessica Winters

LETTER FROM THE AIP INDIGENOUS CO-OWNERS

For more than a decade, the Arctic Inspiration Prize has inspired, enabled and celebrated the achievements of the people of the North. The AIP Charitable Trust with an endowment of approximately $60 million is led by its Northern Indigenous Co-Owners represented in the AIP Board and is supported by numerous Prize Partners including the federal and the three territorial governments, northern cities and municipalities, and many industries/businesses, universities and foundations with stakes in the North, alongside operational, airlines, arts and culture and media partners, ambassadors and honorary patrons.

Indigenous Co-Owners, which include Indigenous Self-Governments and their Development Cooperations from Yukon to Labrador, are the foundation of the AIP. We have directly invested in the AIP and are part of its ownership and leadership through representation on the AIP Board of Trustees.

We are proud to share this Impact Visualization Report, which captures the remarkable breadth, reach, and influence of Arctic Inspiration Prize Laureates and their teams. The projects featured here are a testament to the tireless dedication, vision, and strength of Northerners—especially Indigenous youth, Elders, grassroots community members and leaders—who have come together to build a stronger, healthier, and more resilient North.

From youth-driven initiatives that foster creativity, mentorship, and opportunity, to Elders who ground these efforts in cultural knowledge and tradition, Laureates and their team have created lasting change. As you will see in this report, their work has saved lives, strengthened communities, reignited pride in the diverse cultural and linguistic heritage of the North and inspired confidence in future generations. They have combined traditional wisdom with modern technology to support climate adaptation, address urgent and ever-changing challenges such as food insecurity, empower young people with new skills, create economic opportunities and help to preserve language, art, and culture.

These stories are more than just examples of success—they are a reflection of what is possible when Northern innovation is supported, celebrated, and shared. This report tells the story of collective impact, made possible through teamwork, collaboration, courage, and community leadership.

We thank each and every Laureate and their teams for their inspiring contributions and the impact they have throughout our communities. Your work not only uplifts the North—it strengthens the entire country. Together, we are building a lasting legacy rooted in the values and vision of the North, and we hope this report inspires others to join us on this journey.

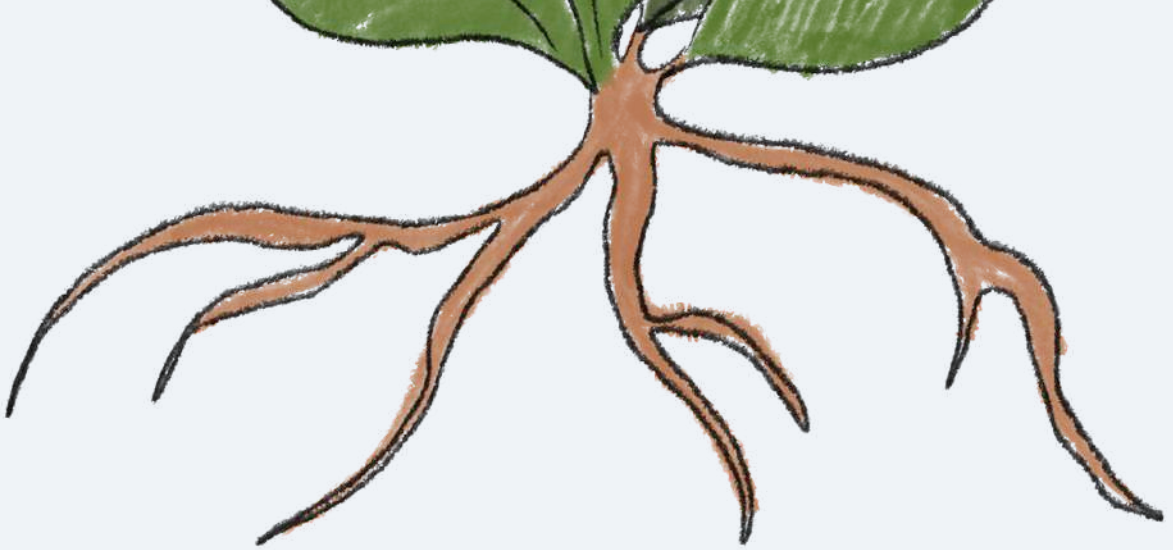
With gratitude and admiration,

For the Co-Owners of the Arctic Inspiration Prize

Blair Hogan (Yukon)**, Wally Schumann** (NWT)**, Peggy Day** (ISR)**,**
Reanna Johnston (Nunavut)**, Andy Moorhouse** (Nunavik)**, Jenna Gilbride** (Nunatsiavut)

AIP CO-OWNERS

Anchoring the Prize, drawing strength from the communities they represent and nourishing everything above ground.



YUKON

- Chief Isaac Group of Companies
- CNLP — Copper Nisutlin Limited Partnership
- Carmacks Development Corporation
- Dakwakada Capital Investments
- DDIC
- First Kaska
- KCDLP Kluane Community Development Limited Partnership
- Kluane Dana Shàw Corporation
- Selkirk Development Corporation
- Teslin Tlingit Council
- Vuntut Gwitchin First Nation
- Carcross/Tagish First Nation
- Dena Nezziddi Development Corporation
- Kwanlin Dün First Nation
- NND Development Corporation
- Yukon First Nations Wildfire

NORTHWEST TERRITORIES

- Dehcho Management LP
- GDC
- Tłı̨chǫ Investment Corporation

INUIT NUNANGAT

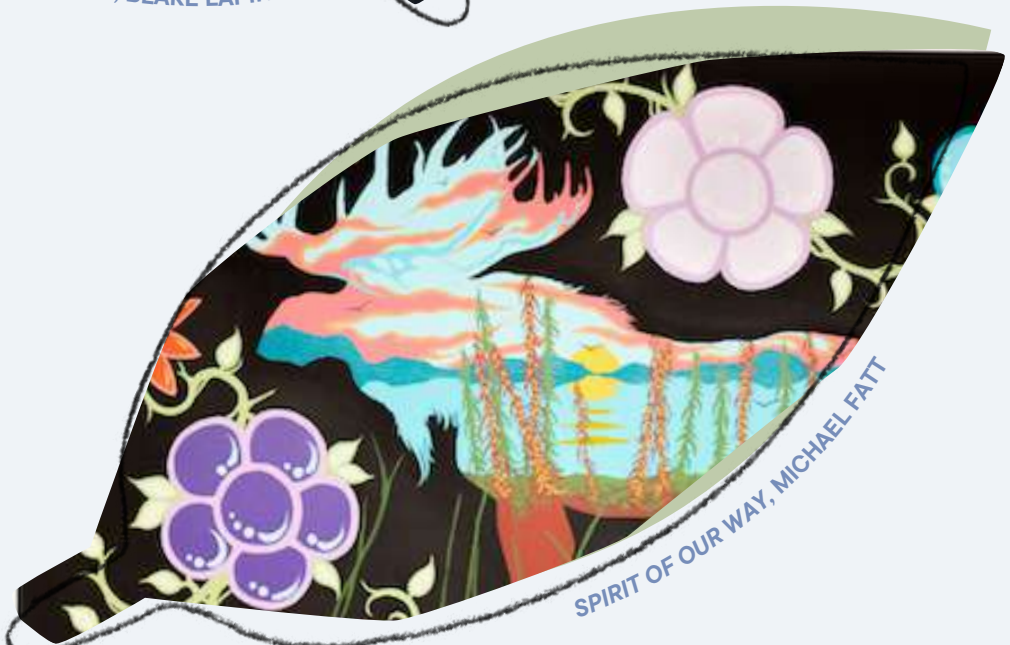
- Inuvialuit Regional Corporation
- Nunavut Tunngavik
- Qikiqtaaluk Corporation
- Nunasi Corporation
- Kitikmeot Corporation
- Atuqtuarvik Kuapuriisin Atuqtuarvik Corporation
- Sakku Investments Corporation
- Société Makivik Makivik Corporation
- Kativik
- Nunasiavut Group of Companies

Co-Owners and their Board Representatives at time of Impact Visualization

TABLE OF CONTENTS

SAIMANIRQ "SPIRITUAL PEACE", MARY GORDON AITCHISON

PANEL, TLINGIT DESIGN, BLAKE LAPINE



SPIRIT OF OUR WAY, MICHAEL FATT

EXECUTIVE SUMMARY

VISION & MISSION

The **Arctic Inspiration Prize (AIP)** was founded on the belief that we, the people of the North, hold the knowledge, creativity, and determination to shape our own futures. At its core, the Prize is rooted in a vision of a vibrant, resilient, and self-determined North where communities are strengthened through collaboration, innovation, and cultural pride. It seeks to amplify and celebrate the strengths, ideas, and achievements of Northerners, and to create the conditions for sustainable change that is defined and led by those who live in the Arctic.

The Arctic Inspiration Prize embodies **reconciliation** by bringing together northern and southern, Indigenous and non-Indigenous partners to celebrate and advance northern achievements. It recognizes diverse teams who are creating innovative solutions in education, health and wellbeing, culture, arts and language, science and traditional knowledge, climate change, food security, and the economy. Guided by its Charitable Trust and a $60 million endowment, the AIP is led by and for the North, providing seed funding that enables Laureate teams to launch projects and turn community visions into reality.

VISION

A stronger Canada through the experiences and values of the peoples of the North.

MISSION

Together, to inspire, enable and celebrate the strengths and achievements of the peoples of the North.

GOVERNANCE

The AIP is governed in a way that reflects its deep commitment to northern ownership and accountability. Indigenous Co-Owners are the foundation of the AIP. They are Northern Indigenous development corporations and governments who make the AIP possible. Co-Owners have directly invested in the AIP and are part of its ownership and leadership through majority representation on the AIP Board of Trustees.

Governance structures emphasize transparency, collaboration, and shared responsibility, ensuring that Northerners remain at the heart of decision-making.

This governance model is a reflection of the AIP mission that aims to empower communities to shape the Prize and ensure that it continues to grow in ways that reflect the values of truth, reconciliation, and collective achievement.

AIP OVER THE YEARS

13 YEARS

77 WINNING TEAMS

MANY PROJECTS CONTINUED TO OPERATE BEYOND AIP SUPPORT, AND SOME HAVE CREATED NEW SPIN-OFF PROJECTS.

$30 MILLION AWARDED BY AIP IN SEED FUNDING RESULTING IN

$60 MILLION OF TOTAL PROJECT VALUE

40,000

More than a quarter of the 150,000-strong population of the Canadian Arctic were impacted directly or indirectly by the work of the Laureates and their teams.

80%

Estimated communities reached in the North, from Yukon to Labrador.

77 art pieces were commissioned by AIP for each winning Laureate Teams, serving as a cultural exchange across the North by commissioning artists from regions different than those of the recipients. Some of the art pieces are profiled in the Executive Summary of this report.

IMPACT VISUALIZATION PROJECTS IN NUMBERS

39 PROJECTS REVIEWED

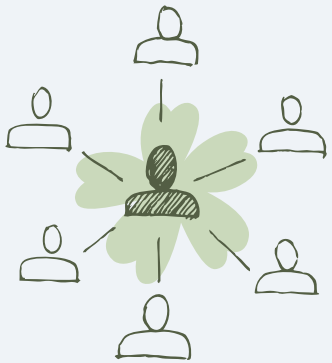
- 1 Million Category - 5 Projects
- AIP Category - 21 Projects
- Youth Category - 13 Projects

$15.3 MILLION

awarded by AIP in seed money to projects reviewed and presented here.

$30.8 MILLION

the AIP seed money resulted in more than $30 million in total project funding.



350

Team members involved in designing and delivering projects, including **89 youth** involved in delivering youth projects.

20,000

community members estimated to have been reached across the North through the projects reviewed at the time of the review. Many more members have been reached since then.

SUMMARY OF IMPACTS

BUILDING A COMMUNITY OF VISIONARY LEADERS

The AIP has encouraged community members with know-how and ideas to engage young people and build a community of leaders. By bringing Laureates together, the AIP has created an opportunity for these leaders to meet and work together, forming a powerful network of citizens across the North who are taking action to enrich and support their communities. Those visionaries were supported and encouraged to expand and scale their initiatives that improve the lives of their communities. Youth have gained leadership and project management experience, Elders have shared their wisdom as teachers and mentors, and communities have nurtured new champions to carry forward local initiatives.

These leaders are not only strengthening their own communities but also building bridges across regions and generations. AIP Laureates worked together, inspired and supported each other, learned from each other and collaborated on many initiatives to increase and scale the impact of their project across the north. For example, the Western Arctic Youth Collective was born out of the collaboration of youth across the Northwest Territories, many of whom were engaged in various youth AIP projects. The Tuktoyaktuk community monitors use traditional methods and, in collaboration with SmartIce, modern technology to map the ice and keep their community safe.

JACEY FIRTH-HAGEN

KAILA JEFFERD-MOORE

BOBBI ROSE KOE

ALYSSA CARPENTER

TATE JUNIPER

MONICA LOREEN DILLON

AUTUMN KOE-SCHNELL

IMPACT ON YOUTH

Youth are at the heart of the AIP story. Whether leading and implementing their own youth-funded initiatives or participating in other AIP-funded projects, youth were actively engaged in meaningful, empowering activities. They learned important life lessons and values from participating in cultural activities, gained new traditional and vocational skills, created art and became role models for their peers. AIP projects have provided youth with opportunities to express themselves through art, media, and storytelling, while fostering leadership and resilience. For many young people, the AIP projects provided a first paid job - an opportunity to earn wages while acquiring new skills that strengthened their professional development and future economic prospects.

UNTITLED, KAYLA-JAZZ ANNANACK-LAUZON

BUILDING NEW LEADERS

Youth gained experience in governance, project management, and mentoring, emerging as role models and community champions.

FOSTERING PRIDE IN CULTURE AND TRADITIONS

Storytelling, art, music, and traditional camps reconnected youth with languages, heritage, and ancestral knowledge, fostering cultural pride and identity.

LEARNING VOCATIONAL SKILLS

Hands-on training in trades, technology, and land-based skills equipped youth with practical tools—from coding and digital art to welding, carpentry, canoe guiding, and food harvesting.

EMPLOYMENT OPPORTUNITIES

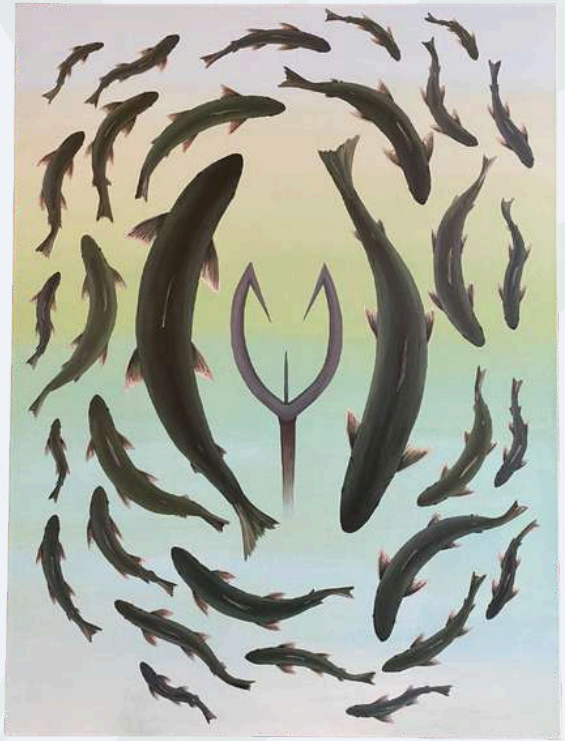
Projects created paid roles for youth as technicians, tourist guides, artists, program coordinators, and mentors, offering pathways into careers in tourism, creative industries, and community services.

BUILDING RESILIENCY AND POWER

Participation in culturally grounded programs strengthened youth confidence, mental health, and perseverance, helping them overcome challenges and advocate for change.

CREATING INNOVATIVE SOLUTIONS AND OPPORTUNITIES

Laureates funded by the AIP have introduced innovative solutions that blend traditional knowledge with modern science and technology. Combining traditional knowledge with advanced tools and technologies, Laureates are improving ice safety and reviving culture by teaching youth about traditional practices using creative technologies. Laureates are demonstrating how innovation rooted in culture can generate solutions that are both sustainable and scalable. Other projects incorporated technology to support young people starting college or university away from home, encouraged them to create digital art to reclaim the stories of their grandparents, and utilized art to help troubled youth find their way towards healing.



FLOW, JESSICA WINTERS

BLENDING KNOWLEDGE SYSTEMS

AIP Laureates brought together Indigenous knowledge and modern science, generating innovative approaches that are both culturally grounded and effective in fighting climate change and keeping communities safe.

NEW LEARNING MODELS

Communities developed land-based and culturally relevant education models that transform how knowledge is taught and shared, ensuring learning remains connected to identity and place.

HEALTH & SOCIAL INNOVATION

Culturally rooted approaches to health and social well-being were implemented and are reframing care around community strengths, resilience, and holistic healing.

ENTREPRENEURSHIP & ECONOMY

Local enterprises and skills training are creating meaningful jobs and long-term economic opportunities, fostering self-reliance and sustainability across communities.

CLIMATE & ENVIRONMENTAL SOLUTIONS

Participatory science and Indigenous ecological knowledge are being combined to monitor environmental change, strengthen stewardship, and build community resilience to climate impacts.

DIGITAL & CREATIVE INNOVATION

New pathways in digital literacy, creative industries, and media production are expanding opportunities for youth and communities in fields that were previously limited in the North.

IMPACT ON ELDERS

Elders are integral to the success and effectiveness of AIP-funded initiatives. In all projects, they served as knowledge keepers, teachers, leaders and champions. They passed on traditional skills such as hunting, fishing, language and cultural practices, while helping youth navigate the challenges of modern life. Elders' participation in projects strengthened intergenerational bonds, fostered pride in cultural heritage, and ensured that traditional knowledge remains a living, vital force within communities.

TEA TIME NO. 3, HANNAH TOOKTOO

RECOGNITION AND RESPECT OF THEIR WISDOM

Formal acknowledgment as knowledge keepers; visible leadership in program design, protocols, and ceremonies.

ECONOMIC BENEFITS

Paid honoraria and contracted roles; some full-time Elder Advisor positions (e.g., healing and recovery programs).

INTERGENERATIONAL CONNECTION

Regular teaching opportunities led to renewed relationships with youth that increased their feeling of belonging and purpose.

CULTURAL CONTINUITY

Active transmission of traditional knowledge, language, stories, land skills, and medicines and active engagement through creating curriculum, participating in camps and workshops.

HEALTH & WELLBEING

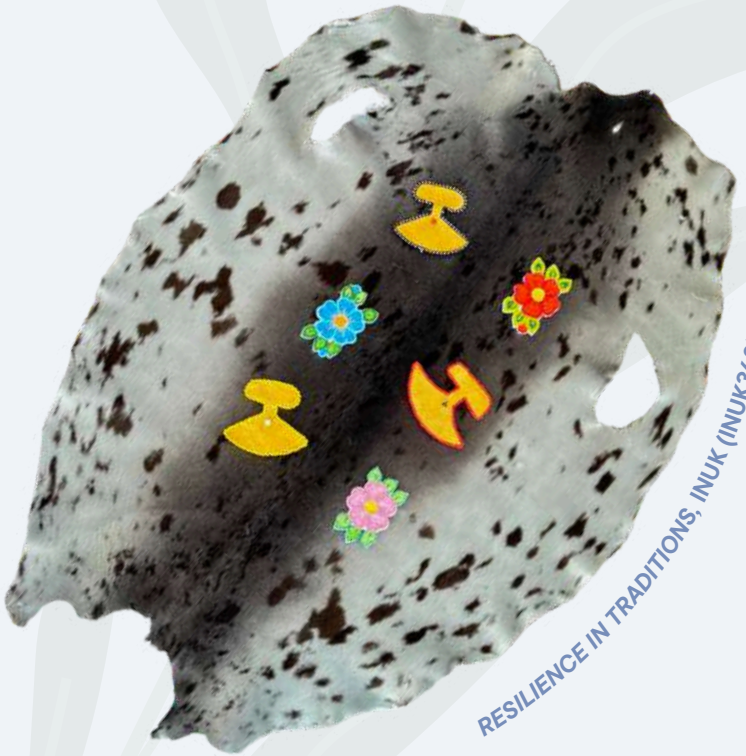
Improved mental, emotional, and social wellbeing from meaningful roles, community respect, and time on the land.

COMMUNITY INFLUENCE

Stronger voice in governance and conflict-healing practices; guidance shaping safety, education, and wellness initiatives.

IMPACT ON COMMUNITIES: WHOLISTIC APPROACH TO GOOD AND HEALTHY LIFE

AIP Laureates have positively impacted all segments of the northern communities, reaching individuals across all age groups, roles, and lived experiences, including young children, youth and young leaders, Elders and educators, entrepreneurs, community members and leaders, artists, and vulnerable populations. Their projects have helped reframe the language of empowerment by going beyond short-term initiatives to cultivate capacity, confidence, and pride that endure long after the initial funding. Communities are not passive recipients of support but leaders and innovators who define their own futures.



RESILIENCE IN TRADITIONS, INUK (INUK360)

CONNECTION TO LAND AND CULTURE

AIP initiatives strengthened community bonds and their relationships with the land, culture, and traditional practices, helping build and sustain deep intergenerational bonds and knowledge. Being on the land helped youth and families build deep, sustaining relationships with each other and with the land.

REVIVING LANGUAGE

All projects engaged Elders and traditional knowledge keepers who are reviving local languages and traditional wisdom through both curriculum development and delivery, and through traditional demonstrations and teachings to ensure that Indigenous values are taught, celebrated, and passed on.

EMPOWERMENT

Community-driven initiatives instill confidence, pride, and self-determination, enabling participants to take on leadership roles and shape their own futures. This was particularly true for youth who were empowered to take action and become part of the conversation, as well as agents of change.

UNTITLED
MIKKA KOMAKSIUTIKSAK

HEALING A WHOLE PERSON

The traditional approaches to health focused on mental, physical and spiritual healing of a person, while bringing families and communities into a healing circle. Many healing projects incorporated on-the-land healing practices combined with Western approaches, focusing on healing entire families and communities to build resilience against trauma and create pathways to wellness.

STEWARDSHIP

By reinforcing self-governance and data sovereignty, values-first approaches, and integrating traditional knowledge with science, the Laureates and their teams are reclaiming and fostering stewardship of their land and waters.

ECONOMIC OPPORTUNITIES

Projects have created jobs for youth, Elders, and community members, building sustainable pathways to employment in fields such as tourism, farming, technical fields, education, the arts and many others.

SUSTAINABILITY

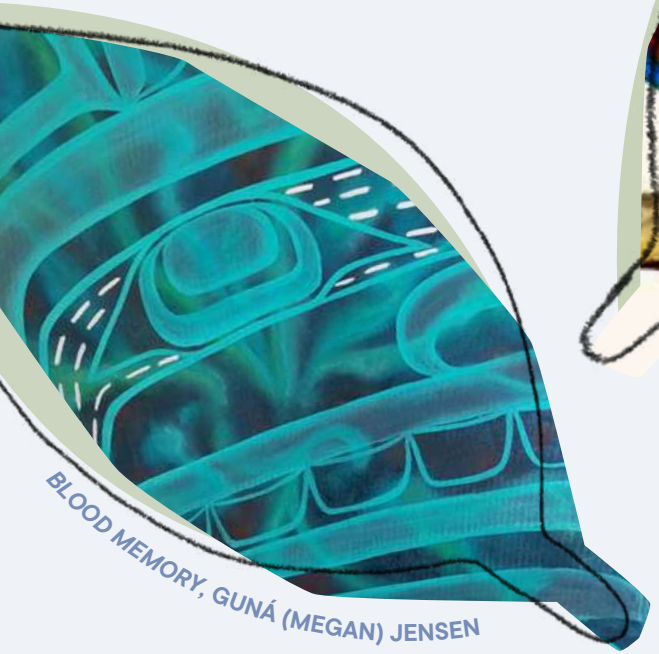
Many projects seeded by AIP continue to thrive years after their initial funding, securing additional resources and evolving to meet new needs. This sustainability underscores the enduring impact of the AIP.

“ᖁᓄᐃᖏᑭᓪᑐᖅᓯᒪᔪ.”

“I am okay now where I am."

Youth, Kamajiit Project

PILIMMAKSARNIQ, FROM SCRAP TO ART



BLOOD MEMORY, GUNÁ (MEGAN) JENSEN

UNTITLED, DENISE MCDONALD

INTRODUCTION TO THE AIP

AND THE IMPACT VISUALIZATION PROJECT

HISTORY OF THE AIP

MARTIN, SIMA, ARNOLD

The Arctic Inspiration Prize (AIP) emerged from the shared vision of Sima Sharifi and Arnold Witzig, two immigrants to Canada who developed a deep admiration for the North and its communities. Together with Martin Fortier, then Executive Director of ArcticNet, they co-developed the concept, governance, and overall framework for the Prize. Working closely with a high-level steering committee, they brought this vision to life, launching the $1-million AIP on April 23, 2012, during the International Polar Year conference in Montreal. A prestigious national selection committee, composed of respected leaders from both the North and the South, was rapidly established to choose the first laureates, and the inaugural AIP Award Ceremony was hosted as part of the ArcticNet Annual Scientific Meeting in Vancouver in December 2012. ArcticNet served as the host institution for the AIP until 2016, when hosting responsibilities were transferred to the Rideau Hall Foundation.

FIRST NATIONAL SELECTION COMMITTEE

To ensure northern ownership and long-term sustainability, the Arctic Inspiration Prize Charitable Trust—led by a large majority of northern Trustees—was established in 2015. In 2017, Sima and Arnold dissolved their not-for-profit, the S. and A. Inspiration Foundation, transferring all of its assets to the Trust as a $60 million endowment to permanently fund the AIP. This endowment is complemented by contributions from a growing number of northern Co-Owners and Prize Partners from across the country, all with strong ties to and stakes in the North. Six part-time northern Region Managers represent the AIP in all six northern regions and the Rideau Hall Foundation serves as the southern operational support partner. 100% of the investments and contributions from Co-Owners and Prize Partners directly benefit laureates in the North.

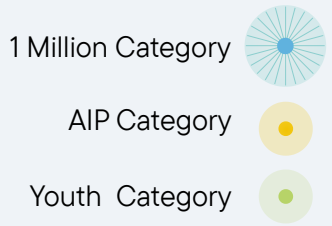
AIP OVER THE YEARS

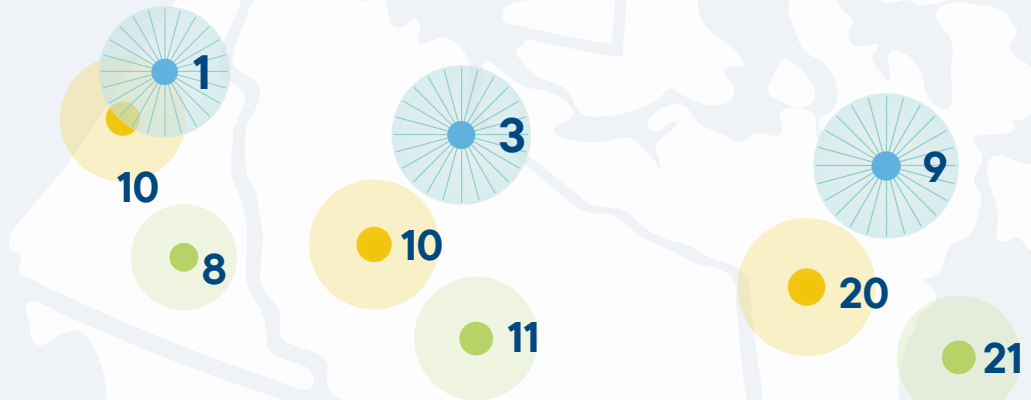
77 PROJECTS

9 in the 1 Million Category
43 in the AIP Category
25 in the Youth Category

Between 2012 and 2025, the AIP provided $30 million in seed funding to help make the vision and dreams of northerners a reality. Winning the AIP helped Laureates raise an additional **$30 million** from other sources, bringing total project funding to $60 million during the original duration of their projects. Many Laureates leveraged the Prize momentum, raising far more millions over time to expand their projects and make them ongoing and sustainable. Up to 12 Prizes are presented annually to distinguished teams on a competitive basis. The projects that address the immediate needs of Northerners and their communities, as identified by Northerners themselves, were selected for an award.

The AIP Laureates' projects reached nearly every corner of the North: an estimated **80% of the communities in the Canadian North** have been reached by AIP projects, and approximately **40,000 people** have been touched directly or indirectly by the work of the Laureates, which is more than a quarter of the 150,000 strong population of the Canadian Arctic.





77 art pieces were commissioned by AIP for each winning Laureate Teams, served as a cultural exchange across the North by commissioning artists from regions different than those of the recipients.

A project can be delivered in multiple regions.

INTRODUCTION TO THE IMPACT VISUALIZATION PROJECT

OBJECTIVES

The **AIP Impact Visualization Project** was launched in 2022 with the objectives to:

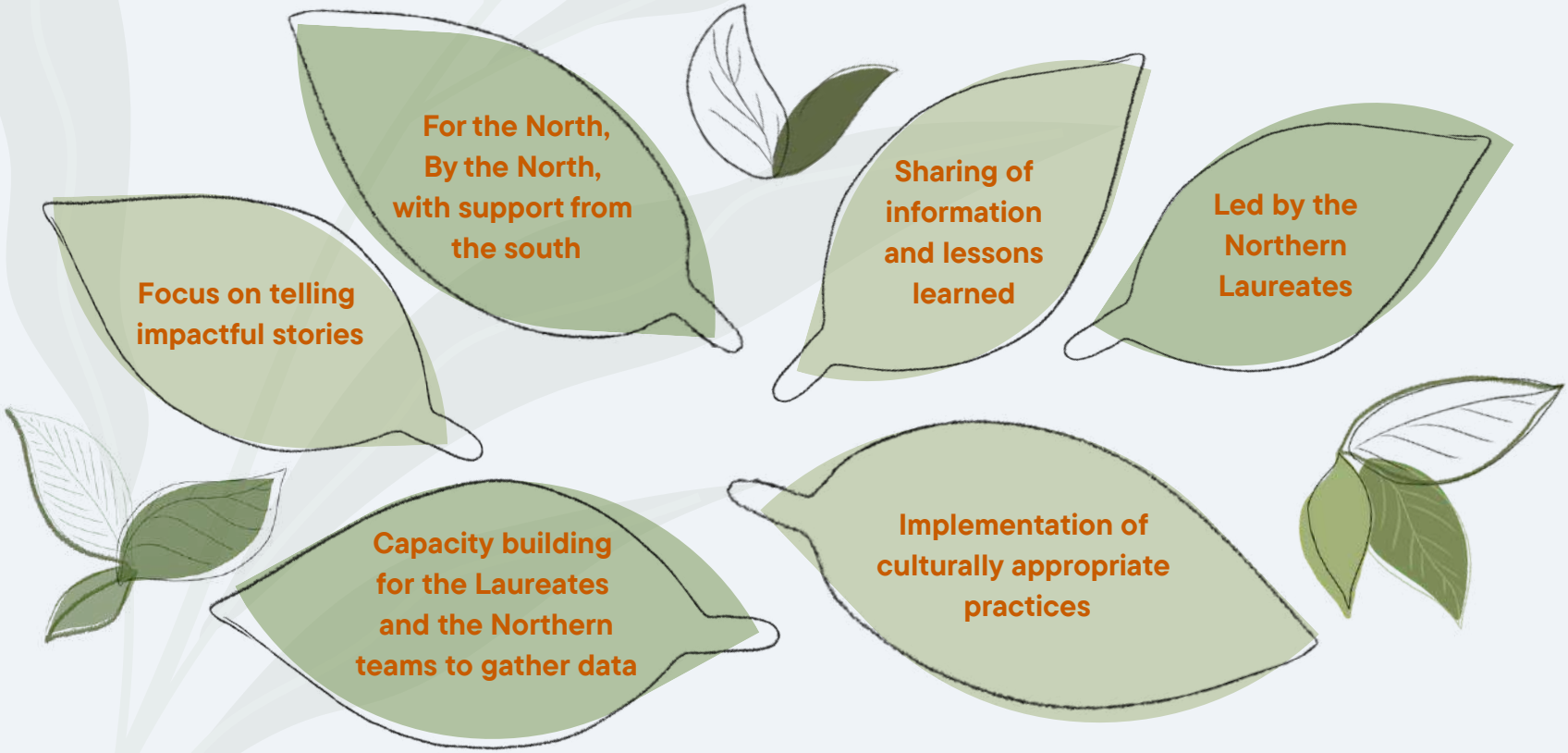
- **Establish an overall framework for impact visualization for the use and benefit of the Laureates;**
- **Establish a strong storytelling tool for the AIP teams' outreach to potential and maintenance of existing Government Partners, Prize Partners, Sustainability Partners and all other stakeholders;**
- **Provide all Laureates with a powerful tool for their own fundraising, sustainability or expansion of their Projects or new Initiatives;**
- **Fulfill the legal obligation of the AIP Charitable Trust to monitor the execution and outcomes of AIP-awarded projects for as long as AIP funds are involved.**

The framework for collecting impact stories and the principles of Indigenous ways of knowing that guided the approach and engagement were developed during the first Phase of the Impact Visualization project and shared with all Laureate teams. As part of this project, the research team has reviewed and developed individual visualization impact reports for each project funded by AIP and implemented between 2016 and 2021, including projects in the youth category funded in 2022. This represents about **half of the total projects funded**. Future projects will be reviewed once enough time has passed so that the impact on communities can be captured.

The individual impact visualization reports of each of the 39 projects reviewed to date can be found on the AIP website: **https://arcticinspirationprize.ca/impact-visualization**

GOVERNANCE

The approach to this Impact Visualization project, including governance and team structure, is based on the following principles:



The project was governed by Advisory/Decision-Making and Steering Committees, comprised of former and current Laureates, who provided guidance, advice, and made final decisions regarding various aspects of the project. For example:

- Advisory/Decision-Making Committee provided feedback and advice, approved the process and approach to impact visualization, and made decisions on major issues concerning the project, including budget and approval of final deliverables.
- Steering Committee received ongoing progress report from the Project Manager, assisted the team in reaching out to Laureates and ensured that the decisions made by the Advisory/Decision-Making Committee were implemented.

APPROACH TO GATHERING DATA AND STORIES

The approach to documenting impact was grounded in Indigenous ways of knowing, emphasizing relationships, storytelling, and community voices.

Impact Stories and Data

To develop the stories of impact, the research team completed more than 100 interviews with Laureates and their teams, youth, Elders and impacted community members. All 39 nominations and available annual reports submitted by project teams were reviewed. Other sources of information were utilized, including traditional media reports, social media posts, videos, photos and impact stories collected by the project teams.

IMPACT PATHWAY

The Impact Pathway was developed as part of the IV framework to guide the story telling:

IMPACT VISUALIZATION RESULTS SUMMARY

39 PROJECTS

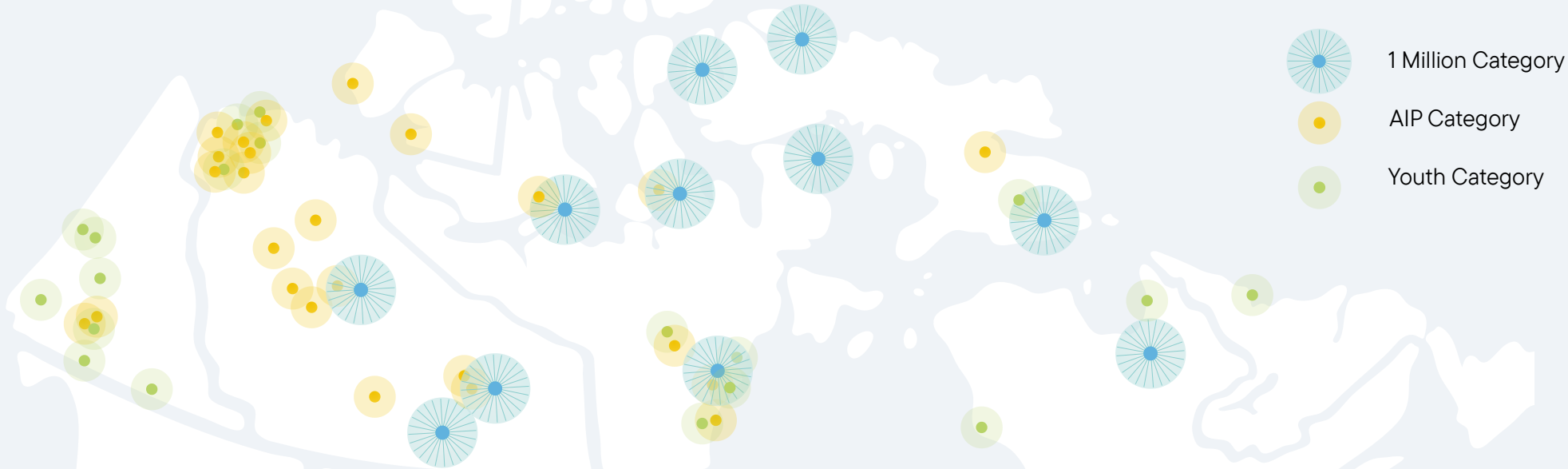
5 in the 1 Million Category
21 in the AIP Category
13 in the Youth Category

To capture and share the breadth of AIP's impacts, the Impact Visualization Project was launched in 2022. The review included all projects implemented between 2016 and 2021, plus 3 youth projects implemented in 2022. The future projects will be reviewed later to allow sufficient time for the impacts to be realized.

Together, these projects received **$15.3 million** in seed funding from the AIP, resulting in **$30.8 million** total project amount during the original project durations.

350 team members were involved in designing and delivering projects, including nearly **100 youth** involved in delivering youth projects.

The projects reviewed reached nearly every corner of the Canadian North. Approximately **20,000 community members** across the North were reached through the projects reviewed at the time of the review. Many more members have been reached since then.



The distribution of this map reflects the location and/ or the reach for 39 reviewed projects

IMPACT ON YOUTH

The Impact Visualization was done for 13 projects in the Youth Category. While many other AIP projects worked with youth or had a significant impact on them, the projects in the Youth category are special because they created opportunities for youth to design, lead, and implement their own ideas, creating a lasting impact on them, their communities, and their peers.

Nearly 100 youth were involved in developing, designing and implementing these projects. The projects have had a significant positive impact on these youth and their peers.

YOUTH LAUREATES, THEIR TEAMS AND PEERS LEARNED ABOUT SELF-GOVERNANCE, TRADITIONAL KNOWLEDGE AND GAINED NEW SKILLS AND VALUABLE EXPERIENCE

THROUGH AIP PROJECTS, YOUTH BUILT STRONGER CONNECTIONS TO THE LAND AND THE CULTURE

YOUTH ENGAGED IN VARIOUS CREATIVE ACTIVITIES TRANSFORMING PUBLIC SPACES, BUILDING AN INCLUSIVE COMMUNITY OF CREATIVES AND RECLAIMING THEIR CULTURE THROUGH ARTISTIC EXPRESSION

YOUTH BUILT NETWORKS, COLLABORATIVES AND LIFELONG FRIENDSHIPS AND CONNECTIONS

YOUTH GAINED LEADERSHIP EXPERIENCE—MENTORING PEERS, IMPLEMENTING THEIR AIP PROJECTS, AND INSPIRING OTHERS BY SERVING AS CONFIDENT ROLE MODELS

THE AIP PROJECTS EMPOWERED A GENERATION OF CHANGE MAKERS BY BUILDING THEIR CONFIDENCE, SELF-WORTH AND PRIDE

YOUTH GAINED EMPLOYMENT AND PARTICIPATED IN PROFESSIONAL DEVELOPMENT OPPORTUNITIES

LEARNING ABOUT SELF-GOVERNANCE AND TRADITIONAL KNOWLEDGE

Treaty Talks

The **Treaty Talks** youth created a fun, on-the-land opportunity for young people to learn about treaties, self-governance, their rights as Indigenous Peoples, and the important relationships between First Nations people and the Crown.

WATCH MORE HERE!

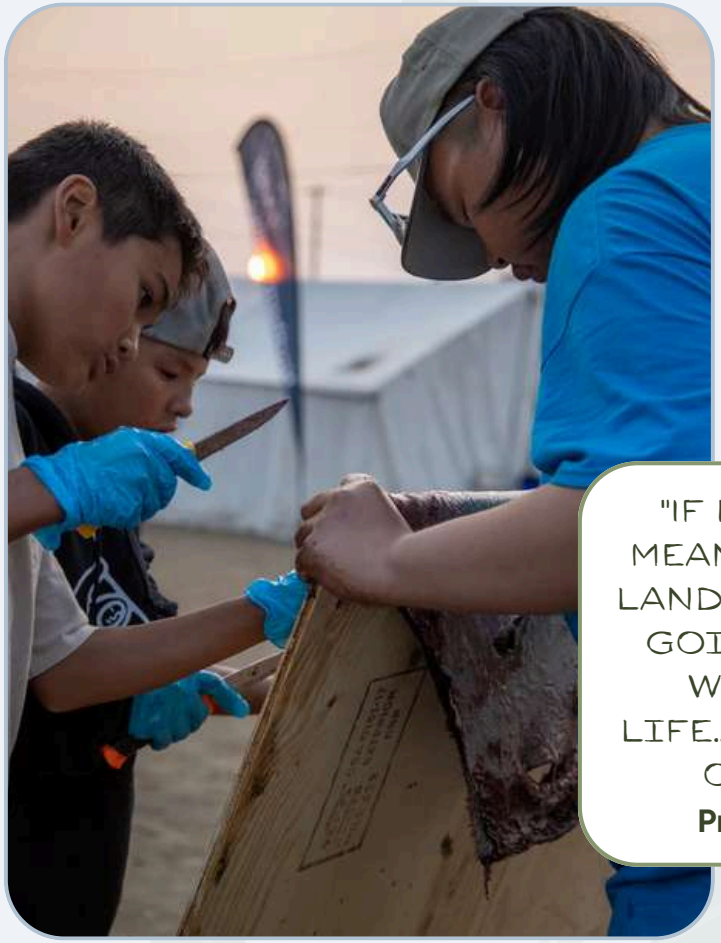
"I NOW FEEL A SENSE OF RESPONSIBILITY, AS WE ARE ENTERING A NEW TIME OF SELF-GOVERNMENT AGREEMENTS, TO ENSURE THAT MY CHILDREN, AND THEIR CHILDREN'S CHILDREN, ARE BETTER EQUIPPED WITH THE TOOLS TO LEARN ABOUT THESE AGREEMENTS. "

Team Leader, Treaty Talks

Ǹtsą̄w Chù Kets'edän Kų Traditional Camp

As part of **Ǹtsą̄w Chù Kets'edän Kų Traditional Camp**, students learned about the meaning of sacred fire and gathered around the fire to participate in traditional activities. Youth also actively participated in planning, designing, and constructing the Njel, while learning about the cultural significance of traditional First Nations dwellings.

CONNECTIONS TO THE LAND AND CULTURE



Northern Game Youth Collaboration

As part of the **Northern Game Youth Collaboration**, the intergenerational competition paired youth and Elders to prepare harvested animals as traditional food for fellow competitors. Youth worked together, guided by Elders, to prepare food for their fellow athletes and community members by skinning muskrats, skinning seals, plucking geese, filleting fish, making tea, and cooking bannock.

"IF KIDS FEEL LIKE THEY HAVE A MEANINGFUL CONNECTION TO THE LAND WHEN THEY ARE SMALL, THAT'S GOING TO IMPACT THE WAY THEY WORK WITH AND LIVE THEIR LIFE...THEY WILL BECOME STEWARDS OF THE PLACES THEY LOVE"

Project Team Member, Rivers to Ridges

Rivers to Ridges

The **Rivers to Ridges** project fosters curiosity by encouraging children and their families to spend time outdoors and learn on the land. Learning is most meaningful when it is land-based, immersive, and helps children understand their role in the natural world. The program, including a summer camp, is child-led, imaginative, and culturally appropriate, and it fosters a strong sense of stewardship among younger generations.

YOUTH GAINED PRACTICAL AND HANDS ON EXPERIENCE

LAND-BASED SKILLS

Rivers to Ridges

Youth participated in and learned land-based skills ranging from Qamutiik and qajaq building, parka making, seal skin mitt sewing, igloo building, dog sledding, etc. Youth Laureates encouraged their peers to participate in outdoor activities, including flatwater and whitewater canoeing, wilderness medicine, and learning rescue skills. Others focused on traditional food making, such as learning how to sear moose nose, make bannock, and skin fish.

NUMERACY & LITERACY SKILLS

Dene Heroes

By taking part in AIP projects, youth learned literacy skills (writing, editing), collecting stories, publishing, presenting, and communication. Some youth projects created space for learning the local language by having Elders talk about the meaning of traditional sayings and guide youth on their learning journey.

CREATIVITY & SOFT SKILLS

ArtSpace

Youth learned new skills by working with others to create art, express their emotions through music, drumming, painting, beading, etc. This has helped many young people learn how to communicate and work with others, manage their time, and deal with stressful situations.

TECHNICAL & SPORTS SKILLS

Northern Games Youth Collaboration

Youth learned many technical skills such as welding, metallurgy, measuring, designing, painting, creating digital art, etc. Other youth projects built youth skills such as commitment, perseverance, and confidence through learning and playing sports (hockey) and traditional northern games.

An award-winning documentary was made as part of the **Indigenous Youth River Guide** Project, showcasing the beautiful Northern landscape and Youth Laureate, **Bobbi Rose Koe**, leading her peers on a journey down the Wind River, in the Peel Watershed. On this expedition, youth learned many skills, including how to pack gear, prepare food, and prepare themselves and their teams for the trip.

YOUTH-DRIVEN TRANSFORMATION OF PUBLIC SPACES

ArtSpace

The **ArtSpace** project created a community space that welcomes anyone in Yellowknife interested in art and culture. What started as the renovation of a former school bus into Art Space, evolved into a dynamic creative hub in Yellowknife offering workshops, drop-in sessions, and a community mural initiative. ArtSpace created a shared space for all community members to come together by reducing barriers to access through flexible fees, affordability, and free programming.

Scrap to Art

"THE YOUTH INVOLVED IN THE PROJECT TOOK SUCH OWNERSHIP AND CARE OVER THE PROCESS, IT WAS HARD TO DENY THAT THE ONLY THING PREVIOUSLY HOLDING THEM BACK FROM THE ARTS WAS THAT THEY HADN'T BEEN GIVEN AN OPPORTUNITY TO CONSIDER IT AN OPTION."

Interview Participant, Artspace

The **Scrap to Art** project created a safe space for at-risk youth to channel their energy into producing pieces of art from salvaged scrap and discarded pieces of material. Red Fish Studios has become the new town square where locals gather to discuss ideas and talk about the future.

CULTURAL EXPRESSION THROUGH ART CREATION

Scrap to Art

The **Scrap to Art** project also contributed to the transformation of over 700 barrels of the community landfill into art. Most notable art pieces created by participants include the three-meter Sedna (Nuliajuk), Goddess of the Sea from Inuit legend, who controls the supply of sea animals, and hunters must show respect for the spirits of the animals to ensure a successful hunt. Through their art, youth are reviving traditional stories.

"CULTURE IS BEING EXPRESSED WITHIN THE STATUES THAT ARE BEING MADE, THEY (THE KIDS) WENT WITH A THEME, THEIR CULTURE IS HERE WHICH THEN IMPLEMENTS A HISTORY ASPECT. WE HAVE TO LEARN ABOUT THE HISTORY FOR WHAT WE ARE PULLING FROM, THEN YOU TAKE IN LANGUAGE, YOU ARE DEALING WITH A LOT OF DIFFERENT FACETS."

Project Team Leader, Scrap to Art (Red Fish Studio)

Nunavut Youth Creative Collective

The **Nunavut Youth Creative Collective** engaged youth photographers, models and digital artists to create visual representation of the North, people and the land, by building a database of stock images to be used by community organizations, non-profits, businesses, designers and creative agencies.

BUILDING NETWORKS AND FRIENDSHIPS

PARTICIPATING IN AIP PROJECTS HELPED YOUTH CONNECT TO EACH OTHER, SUPPORT ONE ANOTHER, AND BUILD LIFELONG RELATIONSHIPS AND FRIENDSHIPS

Indigenous Youth River Guide Training

TRUE FRIENDSHIPS HAVE BEEN MADE

Yukon Youth Health Summit

YOUTH EXPRESSED THE IMPORTANCE OF BEING PART OF THE AIP COMMUNITY

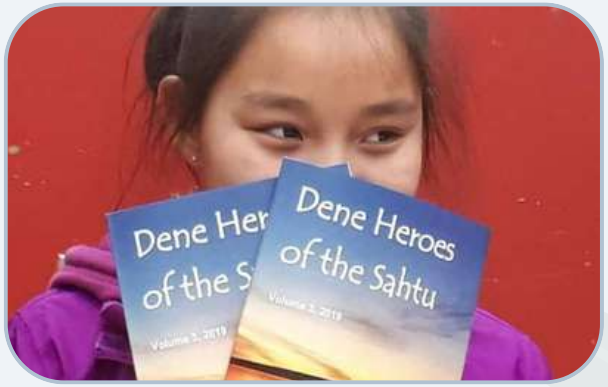
Rankin Rock Hockey Camp

DEVELOPED CONNECTIONS WITH THEIR COMMUNITY BY PLAYING TOGETHER

ArtSpace

CREATED SPACE FOR COMMUNITY TO COME TOGETHER AND BUILD A COMMUNITY OF VOLUNTEERS

Dene Heroes



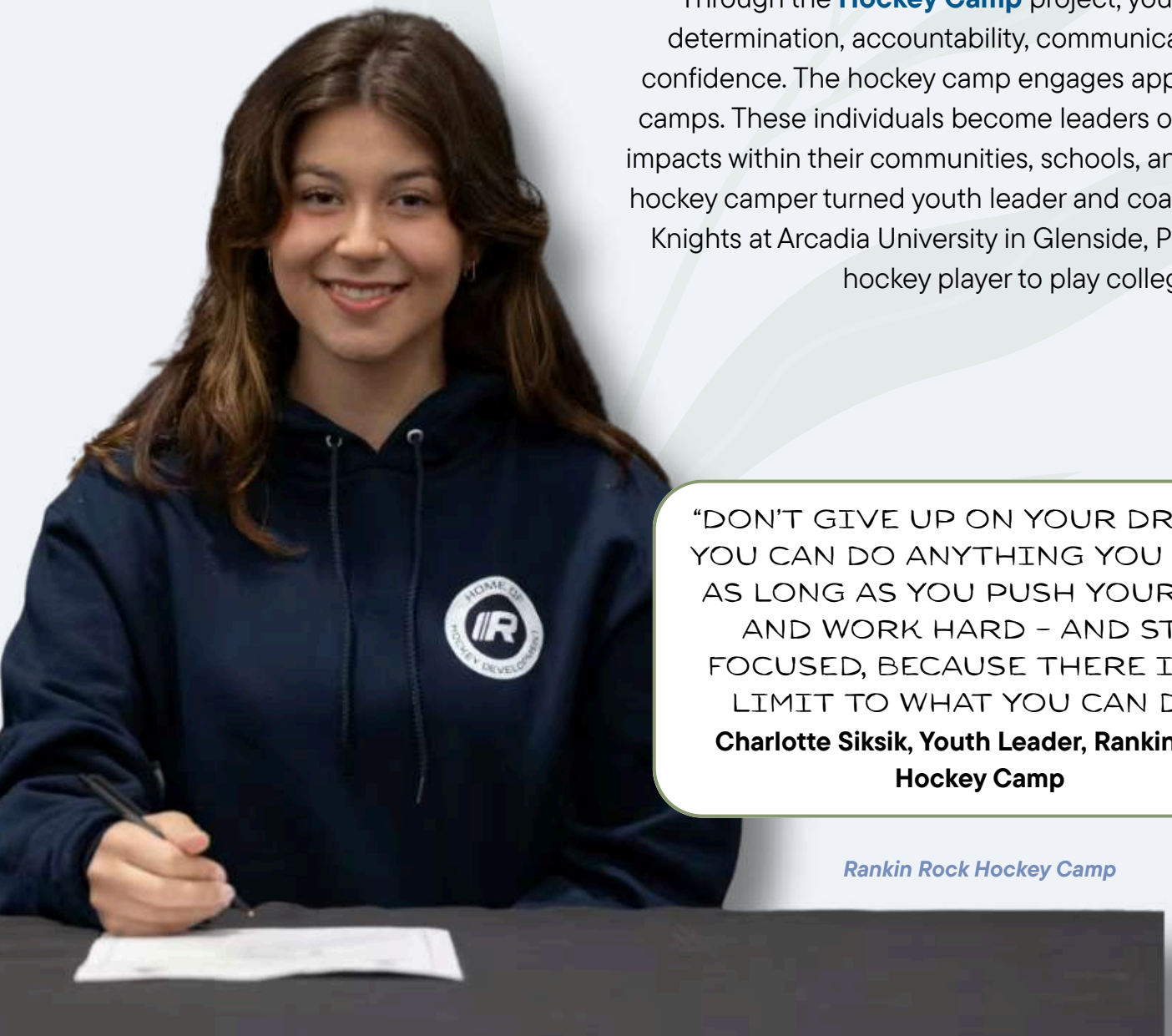
CONNECTED COMMUNITIES THROUGH STORYTELLING

Western Arctic Youth Collective

YOUTH LAUREATES CONTINUE TO SUPPORT EACH OTHER AND WORK TOGETHER

YOUTH AS FUTURE LEADERS

Through the **Hockey Camp** project, youth learn about teamwork, leadership, determination, accountability, communication, resilience, goal setting and self-confidence. The hockey camp engages approximately 10 youth per year to lead the camps. These individuals become leaders on and off the ice, creating huge positive impacts within their communities, schools, and around town. Charlotte Siksik, a former hockey camper turned youth leader and coach, is now playing hockey for the Arcadia Knights at Arcadia University in Glenside, Pennsylvania. She is the first Inuk female hockey player to play college hockey in America.



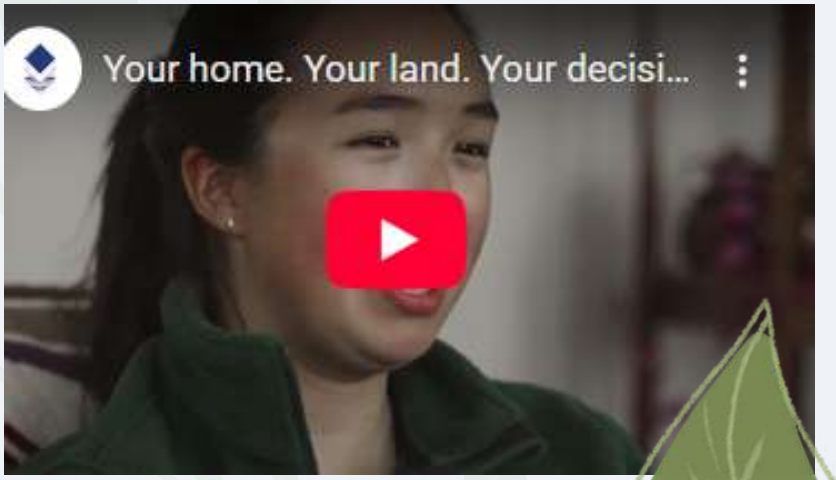
"DON'T GIVE UP ON YOUR DREAMS. YOU CAN DO ANYTHING YOU WANT, AS LONG AS YOU PUSH YOURSELF AND WORK HARD - AND STAY FOCUSED, BECAUSE THERE IS NO LIMIT TO WHAT YOU CAN DO."

Charlotte Siksik, Youth Leader, Rankin Rock Hockey Camp

Rankin Rock Hockey Camp

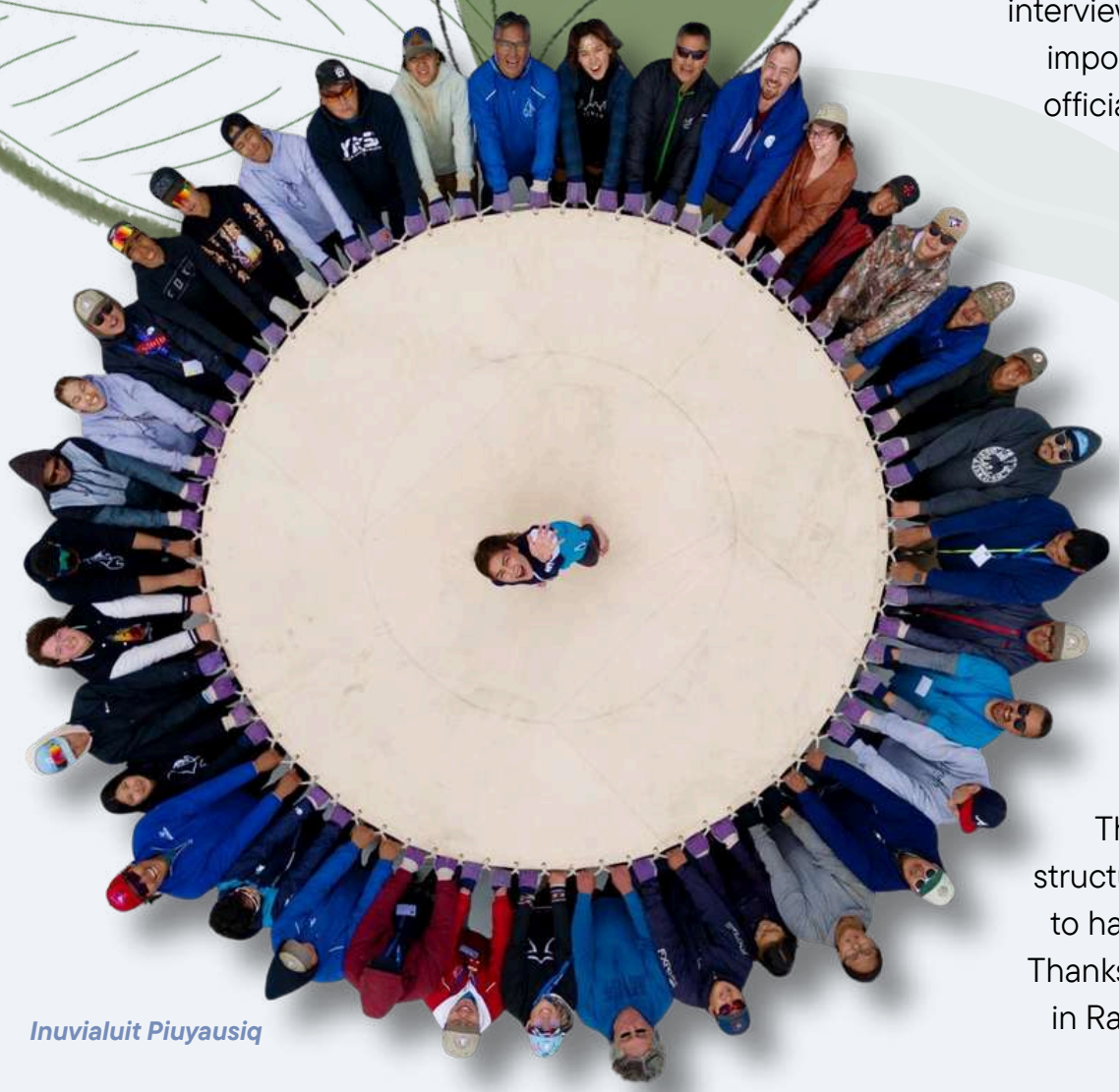
Baffin Youth Outdoor Education

The **Baffin Youth Outdoor Education** project created opportunities for youth like **Leetia Eegeesiak** who became the first youth ambassador when she was 12 years old. Since then, Leetia has honed her skills in many areas and has become an apprentice guide.



As part of the **Yukon Youth Healthcare Summit** project, youth inspired their peers to consider healthcare professions by hosting a summit in Whitehorse, where they could ask questions about different positions within healthcare, identify skills they already possess that make them good candidates to care for others, and hear from their peers.

EMPOWERING A GENERATION OF CHANGE MAKERS



Inuvialuit Piuyausiq

Inuvialuit Piuyausiq resulted in increased volunteerism among youth and a desire to help at other similar events. Youth ambassadors participated in meaningful activities such as interviewing tourists, athletes and community members about the importance of the Arctic Games. Some youth volunteered to officiate and run events, mentor and coach others, and build infrastructure for the events.

To prepare for the games in Tuktoyaktuk, youth also volunteered to:

- Recruit other youth from surrounding communities
- Spread the message by participating in interviews (for Ugavut TV)
- Mentor younger youth
- Coach other athletes
- Build infrastructure for the events
- Northern Games Society members helped build structures, direct youth, and organize food vendors

The **Rankin Rock Hockey Camp** project also provided a structured environment and opportunities for children and youth to have fun, make friends, stay active, and pursue their dreams. Thanks to the hockey camps, the number of youth playing hockey in Rankin Inlet has increased, and there are more female youth playing than ever before.

EMPLOYMENT AND PROFESSIONAL DEVELOPMENT

The **Nunavut Youth Creative Collective** created opportunities for artists to create digital images, for the photographers who staged photo sessions in different locations in the community, and the models who appeared in the photos. Some of the models are college students who have used this work to help cover their college expenses.

"ULTIMATELY, WE WOULD LIKE TO TRAIN PEOPLE IN GRAPHIC DESIGN. THE IDEA WOULD BE THAT WE PARTNER WITH A POST-SECONDARY INSTITUTION FOR AN ACCELERATED MICRO-CREDENTIAL, THAT WAY PEOPLE ARE GETTING A CERTIFICATE OUT OF IT."

Team Leader, Nunavut Youth Creative Collective

Nunavut Youth Creative Collective

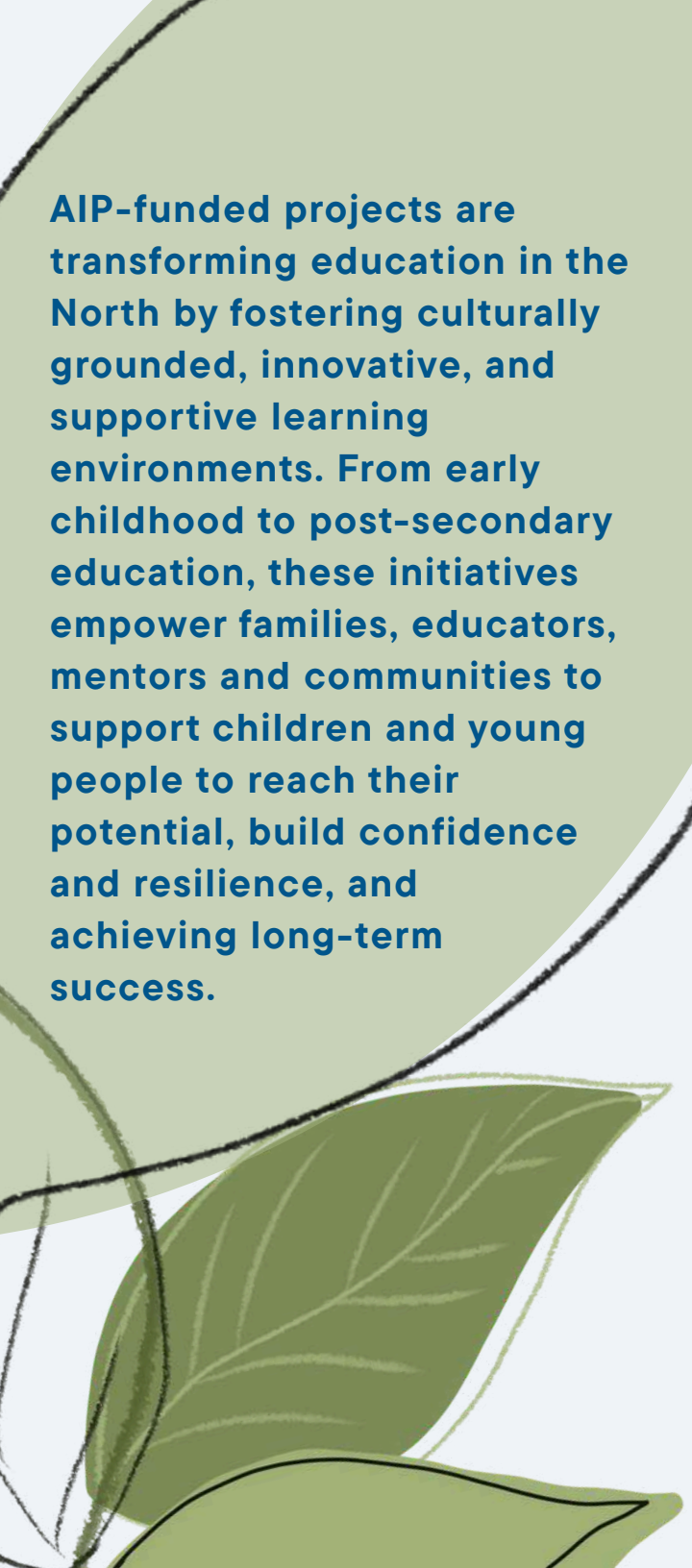
6 youth were hired to work on different aspects of the **Dene Heroes Publication Project**, providing them with paid employment opportunities, helping them gain skills and setting them up for future opportunities.

“It meant so much to become AIP youth laureates! It's really amazing that the AIP values the ideas that we have as young people. We feel so lucky to have had the once-in-a-lifetime opportunity to act on those ideas. It is humbling and empowering to be part of the AIP community and have the YYHS project be trusted. We learned so much about project planning and management, building relationships with people of all ages, backgrounds, and roles, being flexible and adapting to change, and working with social media. We learned lessons about building a network of support for feedback and encouragement and that it is important to know when to think and respond quickly and when to take time and reflect. For us, being AIP Laureates has helped us develop as leaders and learners and we are so grateful for that!"

Youth Leaders, Yukon Youth Healthcare Summit

IMPACT ON EDUCATION

AIP-funded projects are transforming education in the North by fostering culturally grounded, innovative, and supportive learning environments. From early childhood to post-secondary education, these initiatives empower families, educators, mentors and communities to support children and young people to reach their potential, build confidence and resilience, and achieving long-term success.



THE AIP-FUNDED PROJECTS INCREASED ACCESS TO EARLY CHILDHOOD EDUCATION FOR THOUSANDS OF CHILDREN AND YOUNG PEOPLE BY BUILDING CAPACITY AMONG EDUCATORS TO MEET THE COMMUNITY NEEDS AND PROVIDE CULTURALLY RELEVANT, LAND-BASED AND INSPIRING SPACES FOR YOUNG LEARNERS FREE OF CHARGE

SOME PROJECT TEAMS IMPLEMENTED INNOVATIVE APPROACHES TO HELP YOUNG LEARNERS ACCESS EDUCATIONAL OPPORTUNITIES, REMAIN IN SCHOOL, AND BUILD THE RESILIENCE NECESSARY TO OVERCOME CHALLENGES

A WIDE RANGE OF SUPPORTS, INCLUDING INFORMATION, ENCOURAGEMENT, AND GUIDANCE, WAS PROVIDED TO YOUNG PEOPLE TO HELP THEM CHOOSE THEIR CAREER PATHS. WRAP-AROUND SUPPORTS WERE ALSO PROVIDED TO THOSE WHO CHOSE TO PURSUE HIGHER EDUCATION

INCREASED ACCESS TO EARLY CHILDHOOD EDUCATION

"[MY CHILD] IS SO CONFIDENT NOW. SHE IS LIKE A TOTALLY DIFFERENT KID. SHE'S TRYING NEW THINGS, DOING THINGS AND TRYING THINGS ALL BY HERSELF. BEFORE SHE CAME TO PRESCHOOL SHE WAS VERY SCARED ALL THE TIME AND VERY SHY."

Parent, Piruvik

The Pirurvik Preschool Program is grounded in Inuit Qaujimajatuqangit (IQ), translated as "Inuit traditional knowledge," and Montessori principles, which incorporate a self-directed and individualized approach to learning for children. The approach to early childhood education also teaches parents how to incorporate these learning approaches at home. The project received a Governor General's Innovation Award in 2022. More than 85 educators have been trained, and approximately 300 children have completed the Piruvik Preschool program since 2016.

Pirurvik Preschool Program

Over 1,000 children participated in the **Rivers to Ridges** summer camps, where children spend time on the land and built deeper relationships with the natural world while developing a sense of wonder and curiosity. Elders and Knowledge Holders are often guests and visitors who share their knowledge, skills and perspectives. The project developed numerous resources to help educators engage students in the unique history and distinct perspectives, knowledge and language of First Nations in the Southern Lakes Regions, Yukon.

"I WAS SO BLOWN AWAY BY HOW ENGAGED THE KIDS SEEMED - ALL ATTENTIVE AND SO FOCUSED, AND HOW ENGAGED THE INSTRUCTORS SEEM TO BE WITH THE KIDS. EVEN FROM A DISTANCE IT LOOKED PRETTY SPECIAL. I'M SO HAPPY MY KIDS GETS TO EXPERIENCE THIS!"

Parent, Rivers to Ridges

Rivers to Ridges

MEETING STUDENTS BASIC NEEDS

"I LIKE ARCTIC ROSE PROGRAM BECAUSE ITS A SAFE SPACE FOR ME TO DO MY HOMEWORK. I ENJOY COMING EVERY TIME. ITS A CALM PLACE FOR ME TO WORK. I FEEL LIKE IT IS THE ONLY PLACE I HAVE TO DO HOMEWORK WITHOUT MY CHILDREN. I FEEL LIKE I HAVE MORE MOTIVATION TO GET WORK DONE HERE. ITS NICE AND QUIET."

Student, Kamajiit Program

Kamajiit Program

The **Kamajiit Program** helps youth focus on education by ensuring their basic needs are met, such as access to healthy food, clothing , and hygiene products. This dignity-rebuilding project also focused on supporting youth mental health through expressive art and providing them with safe and quiet space for mindful focusing and studying.

IMPROVED EDUCATIONAL OUTCOMES THROUGH BETTER HEALTH

Tusaajuit Nunavik helps children's development and educational attainment by preventing hearing loss and working with educators to create an inclusive learning environment that enhances attention, participation, and comprehension for all students. More than 300 students have been screened for hearing loss. The project also provides education to parents, teachers, and community members about detecting the early signs of hearing loss.

"THE IMPACT OF HEARING LOSS CAN BE MINIMIZED BY THE USE OF A HEARING AID... THIS IS NO DIFFERENT FROM USING GLASSES. WE WILL NEED TO WORK TOGETHER TO REMOVE THE STIGMA OF HEARING AIDS ESPECIALLY IN YOUNG CHILDREN."

Project Lead, Tusaajuit Nunavik

EDUCATIONAL ENGAGEMENT THROUGH TECHNOLOGY

The **TE(A)CH** project has helped thousands of young people learn about technology through play and games. They learned about computer science, computer literacy, digital art, coding and technology safety. The teaching strategy is community-driven, ranging from learning how to program new sewing machines to coding for mobile game applications and expressing culture through digital art.

Pommgiaq TE(A)CH

The goal is to teach young people how to move from being consumers of technology to creators of technology. Pinnguaq programs, including te(a)ch, encourage growth in STEAM: science, technology, engineering, arts, and mathematics, but it's more than just computer skills – it includes writing workshops, trades skills (computer repairs), developing games/apps, developing art, films, photography and other skills.

PATHWAYS TO EDUCATION: FROM CHOICE TO COMPLETION

Northern Compass provides wrap-around supports and services for post-secondary students and those wishing to attend post-secondary education in the south, offering tutoring programs, online courses, campus orientation, and connecting them with peers and social hubs. Students are supported in making a decision about their career choices (planning, career pathways), essential supports (housing, budgeting, finance), social and cultural supports (peer-to-peer support, social and cultural events, health and wellness support) including coping strategies, and academic support. The programming helped build the community of alumni that continue to encourage others to explore different opportunities and support each other.

Northern Compass

"THE PROGRAM IS TEACHING US HOW TO BE INDEPENDENT, HOW TO LEARN NEW COPING STRATEGIES. I HAVE REALLY GOOD FRIENDS HERE WHO ARE SHOWING US WHAT TO DO TO DE-STRESS. WE ARE BECOMING VERY INDEPENDENT NOW COOKING OUR OWN MEALS, DOING LAUNDRY, DISHES."

Youth Participant, Northern Compass

CHECK OUT NORTHERN COMPASS RESOURCES, TESTIMONIALS AND MORE HERE!

Nunavut Law Program

"I NEVER IMAGINED GOING TO LAW SCHOOL, OTHER THAN MY MOM SAYING YOU SHOULD BE A LAWYER BECAUSE YOU LIKE TO NEGOTIATE EVERYTHING. AND TO BE ABLE TO GO TO LAW SCHOOL IN MY OWN COMMUNITY, THAT IS SOMETHING I NEVER IMAGINED WOULD HAPPEN."

Student, Nunavut Law Program

The **Nunavut Law Program** helped 19 Inuit students graduate from law school delivered by Nunavut Arctic College in Iqaluit by providing them with a range of supports. One-on-one tutoring, technical support including laptops and internet access, and help to alleviate personal responsibilities (e.g. child care) was provided so that students could access the materials and classes required to excel in the program. This assistance was crucial in achieving a high graduation rate.

The **Yukon Youth Healthcare Summit** project introduced youth to various health care education programs and encouraged them to consider applying for those programs by reflecting on the skills they already have, and learning from role models about wide range of health roles and careers.

Yukon Youth Healthcare Summit

"I want to go to civil engineering and go back to Nunavut... I want to go to different communities and make sure that Nunavut is well built."

Youth Participant, Northern Compass

IMPACT ON HEALTH & WELL BEING

AIP-funded projects support health and wellbeing in Northern communities by reconnecting youth and families to land, culture and traditional knowledge, while also addressing root causes of trauma, substance use, and homelessness. These initiatives foster resilience, belonging, and healing through culturally grounded care, intergenerational learning, cultural and artistic expression and holistic supports for the most vulnerable.

BUILDING HEALTHY COMMUNITIES BY PROMOTING HEALTHY ACTIVITIES AMONG YOUNG PEOPLE AND INCORPORATING LAND-BASED AND CULTURALLY RELEVANT ACTIVITIES INTO THEIR APPROACH

STRENGTHENING MENTAL HEALTH BY CREATING INCLUSIVE SPACES

A STRONG CONNECTION BETWEEN ELDERS AND YOUTH HELPS BUILD PRIDE IN CULTURAL HERITAGE AND FOSTER A SENSE OF BELONGING AND CONNECTION

HEALING THROUGH CULTURE HAS HELPED FAMILIES BREAK THE CYCLE OF TRAUMA, STAY TOGETHER AND BUILD STRONG RELATIONSHIPS WITH EACH OTHER AND THE NATURAL WORLD - THE FOCUS ON CULTURALLY BASED HEALING IMPROVED THE QUALITY OF LIFE OF THE MOST VULNERABLE COMMUNITY MEMBERS

PROMOTING CHILDREN'S MENTAL HEALTH THROUGH ACTIVE PLAY

The **Rankin Rock Hockey Camp** promotes healthy and active children by encouraging them to play, stay active and build self-confidence and resilience. The hockey camp has enabled more youth, including more female youth, to play, learn, and achieve their dreams in their communities. The camp provides structure and opportunity for children and youth to have fun, make friends, be active, and learn how to be team players. Thanks to the hockey camps, the number of youth playing hockey in Rankin Inlet has increased, providing opportunities for youth to teach younger children, become role models and build leadership skills.

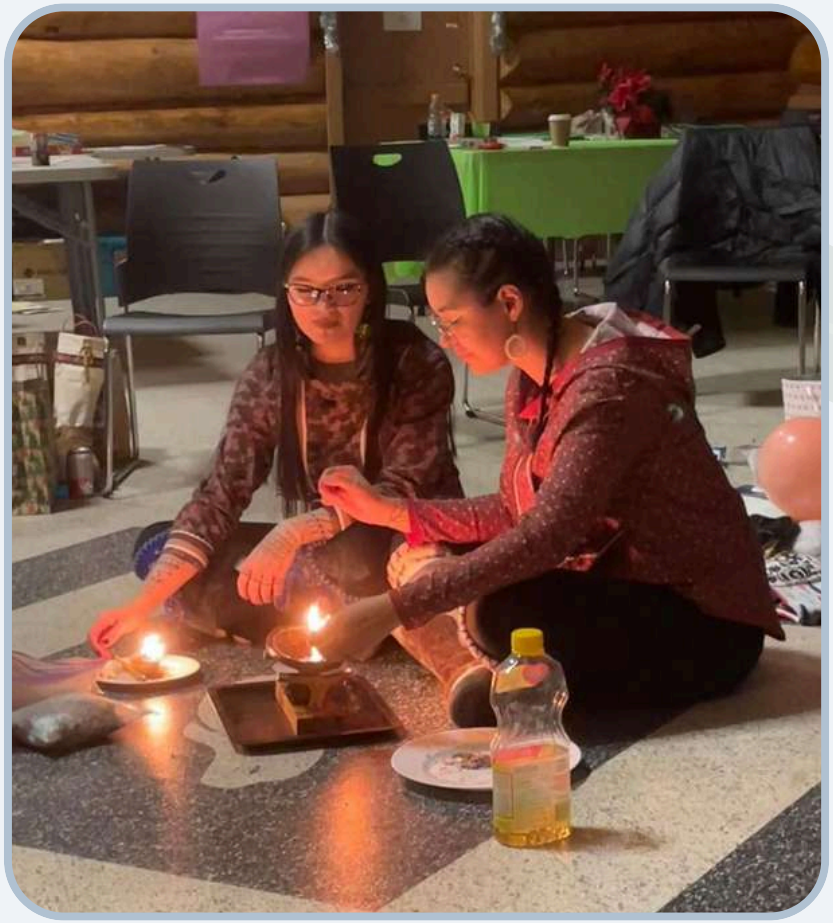
Rankin Rock Hockey Camp

"ITS IMPORTANT TO HAVE KIDS PLAY NO MATTER WHERE THEY COME FROM OR HOW MUCH MONEY THEY HAVE"

Project Lead, Rankin Rock Hockey Camp

The **Inuvialuit Piuyausiq Northern Games Youth Collaboration** project was imagined and designed by Inuvialuit youth in Tuktoyaktuk to promote healthy activities and support mental health and cultural connectivity. Nearly 100 youth participated in competitions, including 53 female athletes and 1 non-binary person. The games provided opportunities for youth to build physical and mental health and learn through play about what it means to be a good person.

STRENGTHENING MENTAL HEALTH BY CREATING INCLUSIVE SPACES



Western Arctic Youth Collective

The **Western Arctic Youth Collective** built youth capacity to meaningfully engage and involve other youth in creating spaces of inclusion, safety, empathy and hope. One of the initiatives they supported is mental health workshops, where young people had the chance to get together and share their stories about mental health. The workshop included Elders, Indigenous cultural support workers, and Indigenous counsellors.

Don't Give Up was written and recorded by a group of youth from Tuktoyaktuk in the Northwest Territories

By focusing on reducing the stigma associated with hearing difficulties, **Tusaajuit** created inclusive classroom spaces. Through a campaign aimed at helping teachers work more effectively with students who may have hearing difficulties, the project educates and encourages other students to support their classmates. This has been shown to improve not just educational outcomes for those children but also their well-being.

SUPPORTING MENTAL HEALTH BY FOSTERING CULTURAL CONNECTIONS

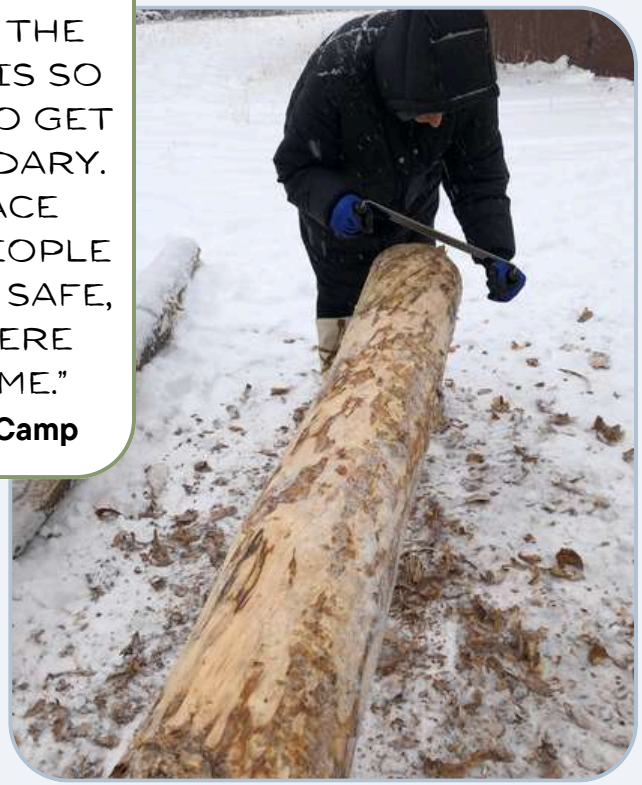
Qajaq Project

The **Qajaq Project** promotes health and wellbeing among youth by reconnecting Inuit youth with a part of their culture of building and paddling traditional Inuit Qajaqs, and staying safe when using them. Working together, and with Elders, to make traditional qajaqs builds students' confidence and pride, and nurtures a spiritual connection to the land and the water. Time on the land and water, combined with cultural learning and physical activity, helps create a sense of ownership and resilience among students.

"THE SIGNIFICANCE OF THIS CAMP IS THAT IT IS INCLUSIVE TOWARDS THE INTERSECTIONAL COMMUNITY. IT IS SO BENEFICIAL TO ALL STUDENTS WHO GET TO ATTEND PORTER CREEK SECONDARY. IT IS A GREAT EXAMPLE OF A SPACE THAT WILL BE OPEN AND BRING PEOPLE TOGETHER. WE KNOW IT WILL BE A SAFE, SACRED AND HEALING PLACE WHERE LOTS OF KIDS WILL FEEL WELCOME."

Student, Ǹtsą̄w Chù Kets'edän Kų Traditional Camp

Ǹtsą̄w Chù Kets'edän Kų Traditional Camp



Ǹtsą̄w Chù Kets'edän Kų Traditional Camp was built to support traditional programming and strengthen intergenerational connections. Four elders are regularly engaged in programming at the camp that includes education and inclusion workshops, as well as sharing traditional teachings beside community healing fires. The camp serves as a gathering space for youth and community where healing and community connections are promoted.

Youth Ethical Knowledge Sharing also created a safe space for youth to heal, find their voices, and grow. The participation of and connection to local knowledge holders enabled intergenerational knowledge transfer - 12 elders and local knowledge holders participated in the camp and shared their wisdom with youth. Camp participants learned about community-based research methods, on-the-land safety, the history of colonization, and the impacts of residential schools in the North. They also learned to remain hopeful and to continue protecting natural heritage.

Youth Ethical Knowledge Sharing

BREAKING THE CYCLE OF TRAUMA

Isuarsivik Regional Recovery Centre

"PEOPLE ARE BECOMING PROUDER TO BE WHO THEY ARE AND EAGER TO LEARN. STANDING ON THEIR FEET, BEING CAREGIVERS TO THEIR FAMILY, AND HAVING A HEALTHY ENVIRONMENT FOR THEIR LOVED ONES AND THEMSELVES IS WHAT I WANT TO SEE."

Values and Practices Manager, Isuarsivik Recovery Centre

The **Isuarsivik Regional Recovery Centre** is the only healing program to provide support to families rather than just the person suffering from substance abuse. The program helped heal the family bonds for many families that have been strained by trauma, substance use, and sometimes prolonged separation. Families participate in various cultural experiences, which may include learning how to build Avvik and Innirvik, as well as how to use tools to clean, stretch, and dry seal skin. These creations are inspired by the ancestors who have been using them for thousands of years as tools of survival that help Inuit support their families and communities and provide for community needs. Participating in these activities builds pride and resilience and cultural grounding, which supports the healing process.

Hope House provides a safe space and a community-based approach to support the most vulnerable people in the community. The space offers more than a shelter by offering counselling sessions, community wellness and nutritional workshops, healthy meals, and cultural activities ranging from ookpik making to soapstone carving, bringing the community together to connect, share stories and food, and play games. It fosters hope and empathy for those struggling with addiction. Some of the people working at the Hope House have experienced homelessness themselves and are now helping others, while partaking in meaningful work opportunities which serve as protective factors for their well-being.

Hope House

"THERE ARE ALWAYS COMMUNITY MEMBERS DROPPING BY WITH FOOD OR SNACKS, TO CHAT WITH CLIENTS AND SHARE STORIES"

Project Team Members, Hope House

The **Unaaq Men's Association** addresses the root cause of suicide among young men by working with them to promote cultural knowledge, build skills, strengthen well-being and tackle challenges such as loss of identity, low self-esteem, and limited connection to Inuit culture. By spending time on the land and learning about culture and traditional skills, including igloo building, dog raising and handling, traditional carpentry, and hunting and fishing, youth experience improved physical and mental health, adopt healthier lifestyles, and learn self-reliance. Each year, between 300 and 400 young men participate in various seasonal activities.

"WE'RE VERY CONNECTED TO THE LAND, MOTHER NATURE, IT BRINGS US A LOT OF PEACE. IT'S BASICALLY NATURAL THERAPY TO US. I FIND THEM MUCH CALMER IN A SENSE WHEN THEY'RE OUT WITH US, VERSUS BEING INSIDE A BUILDING, THEY'RE NOT AT EASE. WHEN THEY'RE GOING OUT ON TRIPS, THEY GET TO REFLECT ON THEMSELVES."

Land Coordinator, Unaaq Men's Association

Unaaq Men's Association

CARING FOR THE MOST VULNERABLE

The **Arctic Indigenous Wellness Project** created an urban healing camp outside of Yellowknife. The traditional structures were built to integrate land healing, helping participants in the healing program experience an atmosphere that engages the senses, sights, smells, sounds and textures. The healing camp is a warm, comfortable place for people to drop in any time they want for as long as they need, no appointments necessary. The camp offers trauma-informed and culturally safe practices that help address the root causes of homelessness.

"ALTHOUGH IT'S ON THE EDGE OF THE CITY, EACH STEP DOWN THE PATH LEAVES THE CITY BEHIND: THE SOUNDS OF TRAFFIC ARE REPLACED WITH THE SOUNDS OF BIRDS, THE CRUNCHING OF THE GREY GRAVEL BENEATH MY FEET. MY SPIRIT FEELS LIGHTER AS I APPROACH THE CAMP. THERE IS A FEELING OF PEACEFULNESS HERE. A PLACE WHERE YOU CAN FEEL THE WARMTH OF THE FIRE ON YOUR FACE. THE POPPING, CRACKLING, AND SMELL OF THE FIRE BRINGS A CALMNESS, A FEELING OF OPENNESS; YOU ARE SAFE HERE, YOU CAN TALK HERE, YOU CAN LISTEN HERE."

Arctic Indigenous Wellness Project Camp Visitor

Arctic Indigenous Wellness Project

The **Qarmaapik House** provides a welcoming and safe space for Inuit families in crisis. The approach is a community-first response that deploys 'Inuit Community Interveners' to support families. Community-driven interventions prevent children from being placed in foster care by helping families in need and strengthening connections among youth, adults, and the community, with the assistance of Elders.

"FOR ME, IT COMES WITH THE COMMUNITY WORKING TOGETHER. ITS IMPORTANT TO HAVE A GOOD TEAM AND PEOPLE WHO CAN GUIDE YOU TO KEEP IT FUNCTIONING LONGTERM. IT'S CRUCIAL TO CREATE A PSYCHOLOGICALLY SAFE ENVIRONMENT FOR EMPLOYEES AND ENSURE THEY FEEL VALUED."

Project Manager, Qarmaapik House

Qarmaapik House

“ᓯᓚᑐᔪᐊᓘᖕᖏᑲᓗᐊᕐᓱᖓ ᐊᑑᑎᓯᒪᔭᒃᑲᓂᒃ ᐃᓅᓯᕋᓂ ᐁᑦᑑᑎᖃᕈᒪᓲᙳᕗᖓ ᐆᒥᖓ ᐃᖅᑫᒋᐊᕐᓂᒥᒃ ᐃᓄᑐᐃᓐᓇᐅᓱᑕ ᐱᐅᔪᕐᔪᐊᕿᓗᒻᒥᒃ ᐃᓅᓯᕐᒥᒃ ᑐᓂᔭᐅᓯᒪᓪᓚᑦᑕ ᐃᒻᒥᒍᑦ ᐅᖃᐅᓯᓕᐊᐱᐅᔪᒍᑦ ᐃᒻᒥᓂᒃ ᐃᓕᕐᖁᓯᓕᐊᐱᐅᔪᒍᑦ ᓂᕆᒍᓯᖃᕐᑐᒍᑦ ᓄᓇᒥ ᐆᒪᔪᓂᒃ ᐃᓱᒣᓐᓈᓗᒃ ᐱᑐᒍᑎᖃᓲᑦ ᐊᕐᓇᓕᐊᖃᕈᓯᕗᑦ ᐊᙳᓯᐊᖃᕈᓯᕗᑦ , ᑐᕐᓯᕋᐅᓯᕗᑦ ᑕᒪᒃᑯᐊᓕᒫᑦᓯᐊᑦ ᓱᓇᒥᒃᓱᕆᑦ ᑐᓂᔭᐅᒍᑎᕆᓯᒪᓪᓚᑦᑎᒍ ᐱᐅᔪᕐᔪᐊᕿᓗᐃᑦ , ᖃᓄᐃᑦᑐᒃᑯᖃᑦᑕᕋᓗᐊᕈᑦᑕ ᑕᒪᒃᑯᐊ ᖃᓄᐃᑦᑐᒃᑯᕐᓂᕗᑦ ᐃᓚᕇᙳᑦᓱᑕ ᐱᐅᖕᖏᑦᑑᒍᑎᕆᖕᖏᑕᕗᑦ ᐊᓂᒍᖃᑦᑕᓚᖕᖓᔪᐃᑦ ᑐᑭᓯᕐᓗᕆᑦ ᖃᓄᖅ ᐃᓅᓯᑦᑎᓂ ᓱᕐᕋᐃᒪᒻᒪᖕᖔᑕ, ᑭᓯᐊᓂ ᐳᐃᒍᕐᑌᓕᓗᑕ ᐊᔪᐃᓐᓇᓯᒪᔪᕐᔪᐊᓂᑦ ᑭᙳᕚᓇᔭᐅᓚᑦᑕ ᐊᔪᐃᓐᓇᓯᒪᔪᐃᑦ ᑖᒃᑯᐊ ᐃᕐᖃᖃᑦᑕᓚᕗᑦ , ᓯᕗᓪᓕᕕᓂᕗᑦ ᐱᐅᔪᕐᔪᐊᕿᓗᒻᒥᒃ ᕿᒻᒪᓇᔭᐅᒪᕗᒍᑦ ᐊᔪᐃᓐᓇᖃᑦᑕᓚᖕᖓᕗᒍᑦ ᖃᓄᐃᑦᑐᑯᕋᓗᐊᕈᑦᑕ ᓇᓪᓕᒋᔭᐅᓯᒪᓪᓚᑦᑕ ᐱᕈᕐᓴᑕᐅᓂᒃᑯᑦ ᖃᓄᐃᑦᑐᑯᕐᒪᑕ ᖃᓄᐃᑦᑐᑯᖃᑕᐅᓯᒪᔪᒍᑦ , ᑭᓯᐊᓂ ᑕᒪᒃᑯᐊ ᐊᓂᒍᖃᑕᐅᑐᐃᑦ , ᓯᕗᓕᕗᑦ ᑲᔪᓯᖃᑦᑕᓚᐅᕐᒪᑕ ᓴᐱᓕᓚᐅᕐᓯᒪᓪᓚᑎᒃ. ᓇᓪᓕᒋᕙᑦᓯ ᐃᓅᖃᑎᒃᑳ ᖃᓄᐃᑦᑐᑯᕋᓗᐊᕈᑦᑕ ᐱᕙᓪᓕᐊᖃᑎᒌᓚᖕᖓᕗᒍᑦ.” - ᒥᐊᔨ ᐁᑦᓯᓴᓐ”

“'I am not a wise person but with what I went through in all my life, I want to give my advice to remember. Being Inuk, we are given a very good life. We are given our own language, we have our own culture, we have our own way of eating and in the land too and animals, we are connected and how we live with each other, how we are related, the way we cut the umbilical cord of the newborn baby boy or girl, how we call our relations names. All of these things. This is very beautiful what we are given. Even when we go through all kinds of hardships, the problems that we go through - they do not define us. We have to understand what we go through and know it will pass. But we do not have to forget we are the descendants of our resilient, strong ancestors. They kept going and never gave up.''

Mary Aitchison, Board Member, Isuarsivik Regional Recovery Centre

IMPACT ON CULTURE, ARTS AND LANGUAGE

AIP-funded projects are revitalizing Indigenous languages, preserving oral histories, and reigniting pride in identity through art, storytelling, and creative expression. From music and media to traditional games and metalwork, youth and communities are reclaiming their narratives and shaping vibrant cultural legacies. These initiatives are not only promoting cultural heritage, they are empowering the next generation to lead with creativity, confidence, and deep cultural roots.

BY GATHERING, SHARING, AND BRINGING THEIR ANCESTORS' STORIES TO LIFE, YOUNG PEOPLE AND COMMUNITY MEMBERS ARE NOT ONLY PRESERVING THEIR CULTURE—THEY ARE REIGNITING PRIDE, DEEPENING THEIR CONNECTION TO THEIR CULTURAL ROOTS, AND CARRYING FORWARD THE CREATIVE SPIRIT OF THEIR COMMUNITIES WITH STRENGTH AND PURPOSE

THROUGH ART AND MUSIC, AND LOCAL LANGUAGES, COMMUNITY MEMBERS FOUND POWERFUL WAYS TO EXPRESS THEMSELVES, TELL THEIR STORIES, AND UPLIFT THEIR COMMUNITIES. ENCOURAGING USE OF LOCAL LANGUAGES BUILT A DEEPER CONNECTION BETWEEN CHILDREN AND PARENTS, AND THEIR CULTURE.

FOR SOME YOUNG PEOPLE, IT WAS THEIR FIRST ENCOUNTER WITH CULTURAL TRADITIONS; FOR OTHERS, IT WAS A MEANINGFUL LINK TO THEIR ROOTS THAT ALLOWED THEM TO CREATE ART THAT REFLECTS THEIR IDENTITY, HERITAGE, AND CULTURAL PRIDE

PRESERVING THE CULTURE – REIGNITING THE PRIDE

The **Dehcho River Journeys** project transformed over 200 archival audio recordings of Elders' stories into a powerful museum exhibition at the Dehcho Heritage Centre, featuring short films, traditional artwork, and documentaries that preserve and celebrate Northern history, culture, and the lived experiences of Elders across generations. It also engaged young people to create and share their own stories. Arlyn Charlie shared a story of his great-grandmother Annie B. Robert through the animated video *Wolves*, which featured his grandmother Jane Charlie. The project is also helping others understand the North through the eyes of Indigenous artists by sharing the stories across Canada and the world.

"RIVER JOURNEY" WATCH HERE!

"YOU HAVE TO KNOW WHERE YOU'VE BEEN AND WHERE YOU ARE AT TO KNOW WHERE YOU ARE GOING"

Project Manager, Dehcho River Journey

Dehcho River Journeys

EXHIBITION OPENING CEREMONY AT THE DEHCHO HERITAGE CENTER IN FORT SIMPSON

During the Northern Games Youth Collaboration, the Good Man and Good Woman events were one of the highlights of the Youth Northern Games. The intergenerational competition pairs youth and Elders, preparing harvested animals as traditional food for fellow competitors. Youth worked together with community members skinning muskrats, skinning seals, plucking geese, filleting fish, making tea, and cooking bannock.

Northern Games Youth Collaboration

The Dene Heroes Publication project supported a collection of stories by Dene peoples that capture the wisdom, courage, tenacity and resilience of the Sahtu Dene people. The authors of the stories range from 10 to 82 years of age. The stories capture the wisdom and heroic qualities of Dene people, which foster pride, build community connection and inspire young people to write and learn about their ancestors.

WATCH THIS APTN FEATURE OF THE DENE HEROES PUBLICATION

Dene Heroes

"THIS OPPORTUNITY WAS AMAZING. I WOULD DO IT ALL OVER AGAIN. I'M REALLY PROUD THAT I CAN HELP OTHER YOUTH AROUND THE SAHTU. SO MANY YOUTH HAVE WENT UP TO ME TO TELL ME IT [MY STORY] WAS SO BEAUTIFUL."

Dene Heroes Champion

STRENGTHENING CULTURAL IDENTITY THROUGH MUSIC

Imaa, Like This promotes Inuit music by teaching young children to play music, mentors Inuit youth musicians to become community music leaders, and trains Inuit post-secondary students to be Inuit music educators. Each year, the Iqaluit Music Society's Summer Music Camp empowers 8–10 youth leaders by pairing them with professional instructors to teach, mentor, and gain hands-on experience in music education.

Youth also take on expanded roles, contributing to the camp's planning, organization, and delivery—strengthening leadership through music. The program fosters positive social change by enabling children to learn and play music together, thereby helping one another to do so.

> BEING FREE TO BE ABLE TO EXPRESS WITH NO JUDGEMENT, TRYING INSTRUMENTS AND MAKING NOISES, DANCING, SINGING, USING THEIR OWN VOICE TO LIKE - A SAFE PLACE, LEARNING TO TRUST OUR TEAM AND FEEL SAFE FOR THEM TO FEEL MORE EXPRESSIVE AND TRYING THE NEW THINGS."
>
> **Project Director, Imaa, Like This**

Imaa, Like This

STRENGTHENING CULTURAL IDENTITY THROUGH CREATING ART

Many projects encouraged or supported youth and others to express themselves through the creation of art. For example: ᑲᒪᔨᑦ **(Kamajiit)** offered hands-on creative activities grounded in Inuit culture and language, such as sculpting, painting, and beadwork, guided by Inuit Guest Artists each month. All artistic processes offer a powerful way to express emotions, refine skills, and share stories.

Kamajiit

ArtSpace hosted many free community events and programming that spurred connections and creative expression.

ArtSpace

From Scrap to Art created a safe space for at-risk youth to channel their energy into producing pieces of art from salvaged scrap/discarded pieces of metal through welding.

Scrap to Art

The **Nunavut Youth Creative Collective** is working on increasing Inuit representation in advertising, media, and other digital art forms by partnering with artists and northern organizations.

Nunavut Youth Creative Collective

STRENGTHENING CULTURAL IDENTITY THROUGH LANGUAGE

Pirurvik Preschool supports Inuktitut revitalization by centering the language in daily learning activities and play that are culturally grounded. Drawing on Inuit Qaujimajatuqangit and Inungnuinniq alongside Montessori methods, educators teach the language by integrating traditional objects such as inujaaq, sealskin sleds, bone games crafted by local Elders and community-made resources to teach Inuktitut vocabulary, introduce new terms, and reinforce traditional ways of being during play.

Pirurvik

"THE PRESCHOOL OFFERED OTHER ADULTS AND MATERIALS TO HELP MY SON WITH HIS LANGUAGE. CAREGIVERS ENCOURAGED ME SPEAK MORE TO HIM AT HOME, WHICH I DID."
Parent

Parents are encouraged to speak Inuktitut at home and repeat simple classroom tasks. This helps children feel confident, included, and ready for kindergarten. Through play and everyday activities, Inuktitut grows as part of the child's identity and the community's language. This approach results in steady language acquisition and stronger parental and community involvement in early children education. Language development is viewed by interviewees as one of the most important developmental milestones for children.

“ᒥᖅᐊᓐᖅᐊᕐᓂᑐᐃᓐᓇᐅᑉᑎᓕᖅ; ᐃᓗᐱᒋᔭᑎᓂᓴᖅᑎᑕᐅᓂᖅ ᒥᖅᐊᓐᖅᐊᖅᑎᓪᓗᑎᓂ.”

“It's not just about the painting; it's about the feelings you have when you're painting.“

Kamajiit Program Participant

IMPACT ON TRADITIONAL KNOWLEDGE & SCIENCE

AIP-funded projects are blending traditional knowledge with scientific approaches to create innovative, culturally grounded solutions that strengthen community resilience. By empowering youth and communities through land-based learning, treaty education, and trauma-informed practices, these intiatives foster environmental stewardship, increase trust in prevention efforts, and support holistic wellbeing across the North.

BY COMBINING TRADITIONAL KNOWLEDGE WITH WESTERN APPROACHES, LAUREATES ARE DEVELOPING SOLUTIONS THAT ADDRESS A WIDE RANGE OF ISSUES FACING THEIR COMMUNITIES.

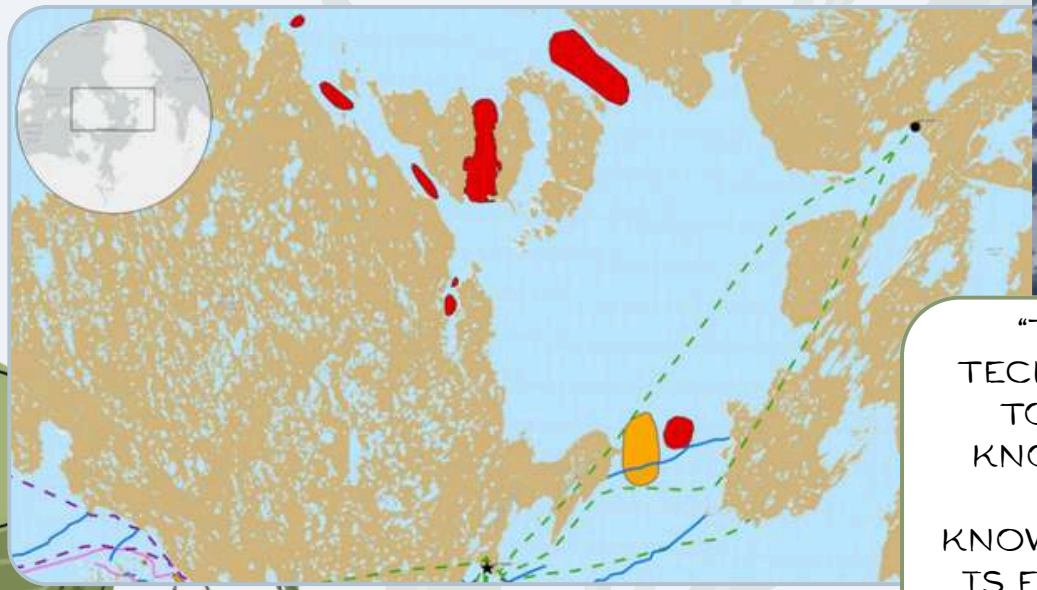
YOUTH HAVE TAKEN AN ACTIVE ROLE IN RECLAIMING AND INTEGRATING TRADITIONAL KNOWLEDGE TO SHAPE MEANINGFUL, COMMUNITY-DRIVEN SOLUTIONS.

COMBINING MODERN TECHNOLOGY WITH TRADITIONAL KNOWLEDGE TO SAVE LIVES

SmartIce is a leading northern social enterprise that focuses on climate change adaptation tools, integrating traditional knowledge of ice with technology to increase travel safety for communities and help preserve local cultures and lifestyles.

The technology provides real-time ice and snow thickness measurements to the operators, which are then shared with the communities on the SIKU app. The traditional knowledge and language are used to communicate the importance of travel safety and create safety maps that communities can use when travelling or hunting.

SmartIce



"THE MANDATE IS TO TAKE THE TECHNOLOGY, USE THE TECHNOLOGY TO AUGMENT THE TRADITIONAL KNOWLEDGE THAT'S THERE, AND TO HONOR THE TRADITIONAL KNOWLEDGE...THAT'S SOMETHING THAT IS EMBEDDED IN EVERYTHING THAT WE DO."

Chief Executive Officer, SmartIce

BUILDING RESILIENCE THROUGH TRADITIONAL WISDOM

The **Supporting Wellbeing** project created a Northern-made, trauma-informed, and culturally affirming training program for people who deliver land-based programs. Land-based programs are Indigenous-led initiatives that integrate Indigenous knowledge, cultural practices, and connection to the land as key components of healing, education, and community wellbeing. The training supports the well-being of leaders delivering these programs by providing them with tools and resources to respond to mental health challenges that may occur during on-the-land healing. These leaders reported having more confidence and practical skills to handle trauma and conflict. Non-Indigenous leaders reported having increased cultural awareness and sensitivities when working with Indigenous people.

"FOR US, IT'S AN ACT OF DECOLONIZATION AND IT PROMOTES CULTURAL SAFETY. OUR TRAINING CENTERS INDIGENOUS APPROACHES TO PREVENTING, RESPONDING TO, AND HEALING FROM TRAUMA, AND PRIORITIZES INDIGENOUS WAYS OF TEACHING AND LEARNING."

Team Leader, Supporting Wellbeing

Supporting Wellbeing

The **Resilience Training and Healing** project also builds the resilience of firefighters by incorporating land-based healing and Elders' mentorship with modern counselling to help young people deal with the unique emotional and psychological stress of being a firefighter. Participants were also taught practical skills such as how to work well with others, the value of being dependable, and how to build strong team and family-like connections. Financial literacy sessions were provided to young firefighters to help them manage their finances and plan for the future.

COMMUNITY SAFETY REIMAGINED

Indigenous Community Safety Partnership Program

The **Indigenous Community Safety Partnership Program** fosters safer communities, self-determination and wellness by grounding modern practices of emergency preparedness, community safety and justice initiatives in the Indigenous worldview and traditional wisdom. This approach fosters pride among all community members involved in the process of developing and implementing community-driven plans. The goal is to utilize the community's values, people, and traditions to enhance community safety by fostering trust and strengthening connections among community members.

"THE COMMUNITY KNOWS US, THEY DON'T FEEL INTIMIDATED BY US, AND THEY FEEL MORE COMFORTABLE APPROACHING US."

Community Safety Officer, Indigenous Community Safety Partnership

THE DEADLY AUNTIES, JOYCE DOUVILLE AND HER SISTER MARGARET, ARE MATRIARCHAL AUNTIES WHO ACT AS THE EYES AND EARS OF TESLIN AND WEAR A PATCH DESIGNED FOR THEM BY THEIR COMMUNITY. THEY INCORPORATE TRADITIONAL WAYS, LAWS, AND KNOWLEDGE INTO THEIR APPROACH WORKING WITH THE COMMUNITY.

RECLAIMING TRADITIONAL PRACTICES FOR COMMUNITY HEALING

Clayton Johns of the Deisheetaan Clan of Carcross/Tagish First Nation performs an exit song after a day of Peacemaking Circle training.

The **Our Families, Our Way - The Peacemaking Circle** project helped communities reclaim traditional practices that were historically used to address conflict and trauma caused by colonization and the legacy of residential schools. Peacemaking circles provide a space for healing, allowing participants to discuss conflicts and their feelings, with a focus on healing rather than punishment. Almost the entire community of Carcross/Tagish First Nation participated in the peacemaking circle training, which they use to help others and help them heal their own relationships with others, promoting harmony within the community.

"THESE TEACHINGS MAKE A PERSON REFLECT ON SELF, FAMILY AND COMMUNITY AS WELL AS THE WORLD ON HOW TO HELP CREATE HEALTHIER ENVIRONMENTS."

Participant, The Peacemaking Circle

YOUTH RECLAIMING TRADITIONAL KNOWLEDGE

Fish Camp at Happy's Landing

In the **Youth Ethical Knowledge Sharing** program, youth gathered on the homelands of the Lhù'àànMān Ku Dan (Southern Tutchone People) at Lhù'ààn Mān Keyi (Kluane Lake) to learn from the Elders and knowledge keepers about Indigenous land-based research, knowledge sharing and knowledge ownership related to impact of climate change on communities. Youth actively learned about traditional knowledge, language and culture, environmental science and safety from Indigenous leaders, elders, academics and guardians.

Youth Ethical Knowledge Sharing

Fish Camp At Happy's Landing project hosted students from grades 8 and 9 to learn about traditional food harvesting and preparation. The camp is open to all community members and families to learn how to catch, cut and prepare and dry fish. Young people reported feeling proud to learn traditional ways and methods of living of the land.

“CH’INDEE NEEKAII GWITS’AT: NANKAK GATR’ONAHTAN’”

“From both eyes on the land we learn.”

Youth Training in Ethical Knowledge Sharing and
Co-Production Program Leader

IMPACT ON CLIMATE CHANGE

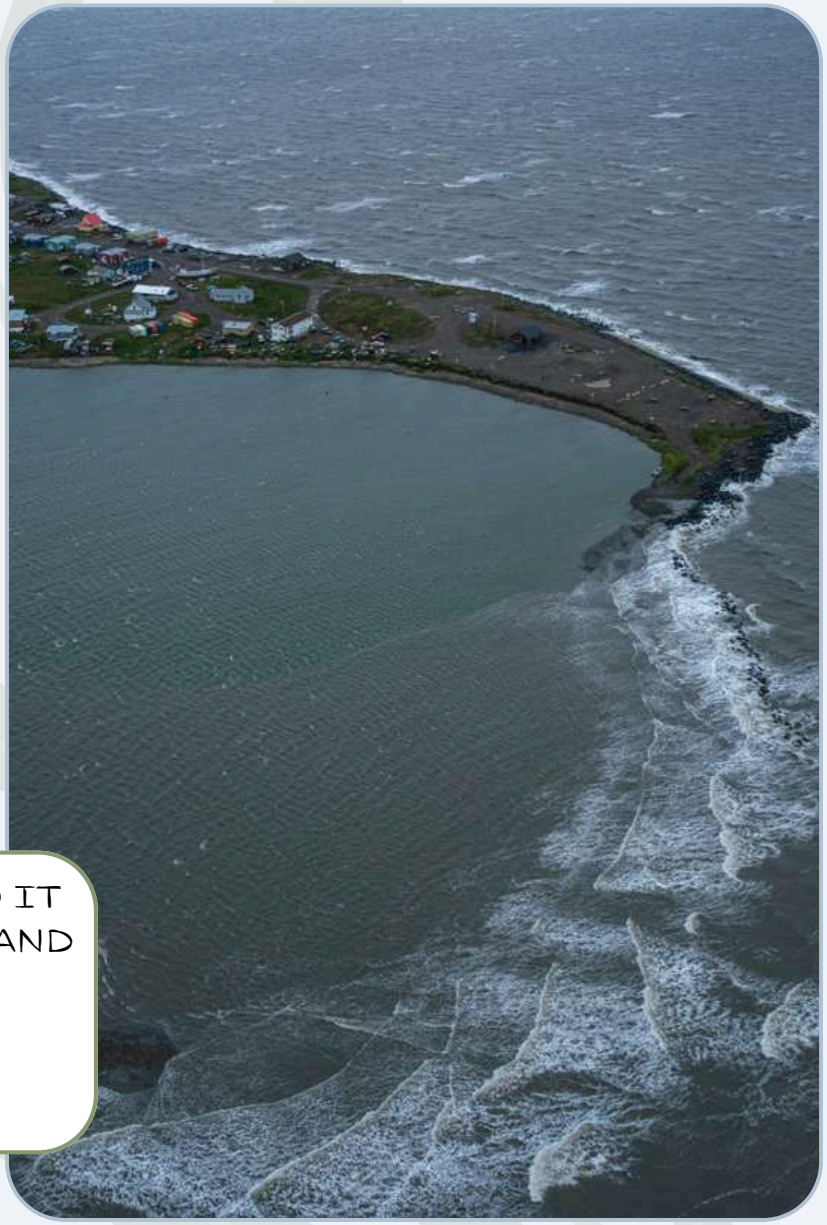
AIP-funded projects are weaving traditional knowledge with science and innovation to address the urgent challenges of climate change in the North. By grounding environmental solutions in Indigenous ecological knowledge and land-based learning, these initiatives are saving lives, strengthening community resilience, and empowering youth to lead with cultural insights and environmental stewardship.

BY RESPONDING TO CLIMATE CHANGE CHALLENGES, AIP PROJECT TEAMS ARE SAVING LIVES, PRESERVING TRADITIONAL PRACTICES AND BUILDING MORE RESILIENT COMMUNITIES

YOUTH ARE EMBRACING THE WISDOM OF INDIGENOUS RELATIONSHIPS WITH THE LAND, WATER, AND ANIMALS, AND COMBINING IT WITH MODERN SCIENCE AND TECHNOLOGY TO BECOME POWERFUL STEWARDS OF THE ENVIRONMENT, PROTECTING WHAT MATTERS MOST FOR CURRENT AND FUTURE GENERATIONS

INNOVATIVE APPROACHES FOR CLIMATE RESILIENCE

The **Tuktoyaktuk Community Climate Resilience Project** engaged community and youth to build community capacity and knowledge about climate-driven change, and to increase the resilience of the residents and future generations. Using modern technology and traditional knowledge, communities are monitoring environmental changes, particularly erosion that impact animal migration and food supplies for the community.



"WE WANT TO JUST SHOW YOU HOW TO DO IT SAFELY; HOW TO LISTEN TO YOUR ELDERS AND TO USE THE TECHNOLOGIES THAT ARE AVAILABLE TO YOU."

Tuktoyaktuk Marine Coordinator,
Tuktoyaktuk Community Climate Resilience Project

SmartIce

SmartICE supports climate resilience by providing ice safety information to community members, ensuring they can travel safely across the North and continue to participate in traditional hunting, fishing, and other cultural activities. The SmartICE adapts its approaches to community needs by convening the Community Management Committees made up of Elders, youth and community members to decide how the technology should be used to support safe travel. In Pond Inlet, the committee also documented its knowledge about traditional ice safety travel for young hunters.

"IN THE PAST WE NEVER HAD THE TOOLS TO RECORD THESE THINGS. THIS WILL BE THE FIRST TIME WE HAVE DOCUMENTED OUR SEA-ICE KNOWLEDGE."

Community Safety Committee Member, SmartICE

YOUTH LEADING THE WAY ON CLIMATE SOLUTIONS

Nunami

As part of the **Nunami** project, a group of youth, local guides, Elders, scientists, and researchers spend a week on the land working together on Arctic ecology topics and sharing their knowledge with Inuit youth during land-based, week-long, science camps. The summer camps are a true collaboration between scientists and communities. Scientists work with and for communities, sharing data and knowledge to support communities in their decision-making. For example, the water quality measurements in the George River basin started in response to a proposal about the Rare Earth Elements mining project at Strange Lake/lac Brisson. The communities partnered with scientists to better understand what impact such projects would have on the environment and water quality.

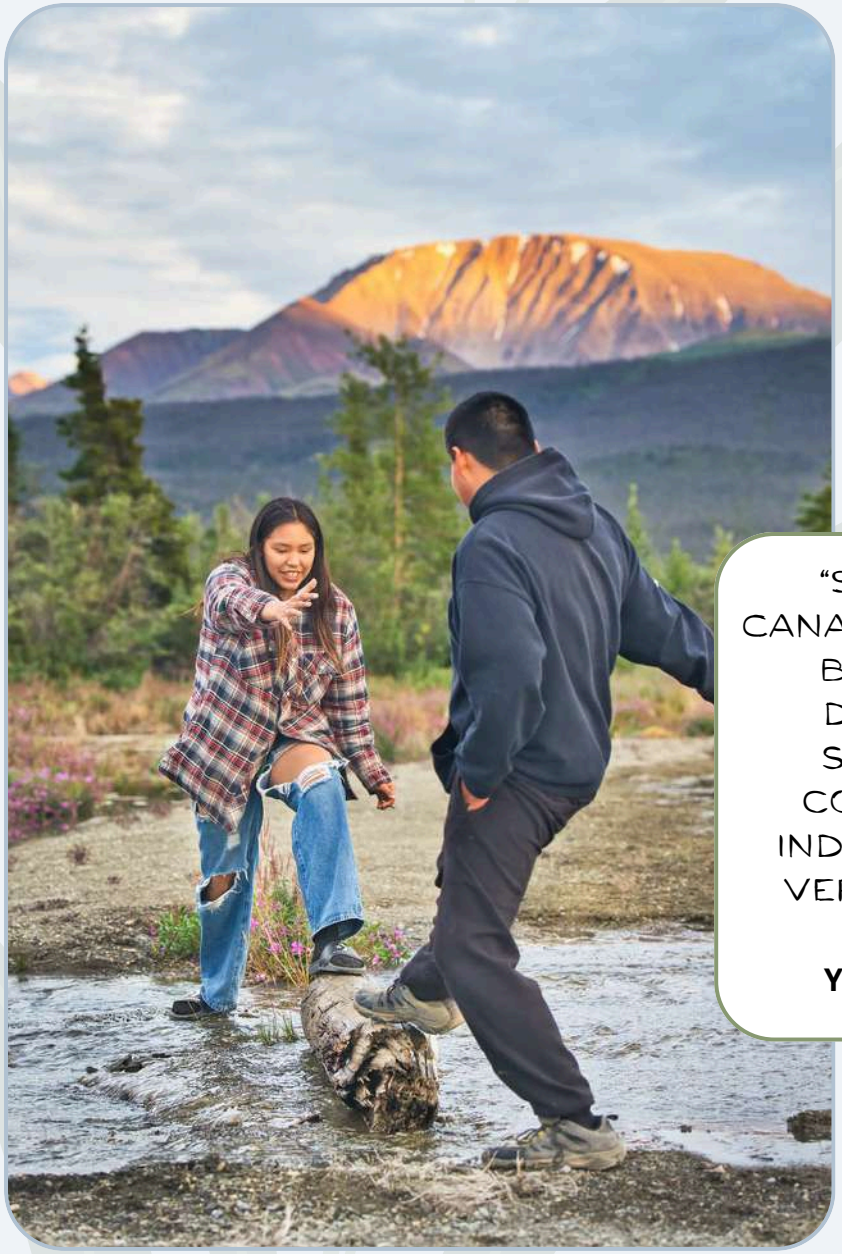
WATCH AND LEARN MORE HERE

""IT IS IMPORTANT TO STUDY WATER BECAUSE WE HAVE TO KNOW IF OUR WATER IS GOOD OR BAD. YOUTH HAVE TO LEARN FROM IT TOO. WE ENJOYED THE CAMP AND ALSO LEARNING NEW THINGS ABOUT SCIENCE."

Elders, Nunami Camp

INDIGENOUS-LED CONSERVATION AND STEWARDSHIP

Youth Ethical Knowledge Sharing



The **Youth Ethical Knowledge Sharing** project provided youth with an opportunity to learn from Elders and from one another about the importance of protecting the environment to preserve the way of life in a manner that respects and meaningfully includes Indigenous people in building solutions. Youth reported feeling encouraged and optimistic about the future where people work together and their voices are heard. Many youth reported an improved understanding of the impact of climate change on Indigenous communities living in the North, their connection to the land, as well as improved connection to their peers and a better understanding of their cultural differences and the impacts of colonialization on Indigenous Peoples.

"SEEING HOW PEOPLE FROM ALL OVER CANADA AND BEYOND, FROM VERY DIFFERENT BACKGROUNDS AND ORIGINS, AND OF DIFFERENT AGE GROUPS RELATED TO SUBJECTS SUCH AS CLIMATE CHANGE, CONSERVATION, RECONCILIATION AND INDIGENOUS SELF DETERMINATION WAS A VERY UNIQUE EXPERIENCE THAT DOESN'T HAPPEN IN AN ACADEMIC CONTEXT."

Youth Participant, Youth Ethical Knowledge Sharing

“Building capacity with all ages from our Future Leaders to Elders. This connection is very important in all aspects of work, from teaching each other the history, culture, climate change, hunting routes and the land. In order for the community to work together to solve Climate Change we need these connections and capacity.”

Team Leader, Tuktoyaktuk Community Climate Resiliency Project

IMPACT ON ECONOMY

All AIP projects created various employment opportunities not only for project teams but for youth, Elders, and community members. Together, these initiatives created meaningful employment opportunities for many while fostering sustainable, long-term economic resilience and self-determination in the Northern communities.

AIP PROJECTS HAVE OPENED DIVERSE PATHWAYS TO EMPLOYMENT FOR YOUNG PEOPLE, EQUIPPING THEM WITH VALUABLE SKILLS, KNOWLEDGE, AND HANDS-ON EXPERIENCE THAT PREPARE THEM FOR FUTURE CAREERS AND LONG-TERM SUCCESS

THE PROJECTS SUPPORTED MANY ELDERS AND COMMUNITY KNOWLEDGE KEEPERS BY PROVIDING THEM WITH OPPORTUNITIES TO TEACH, EDUCATE, HEAL AND SHARE THEIR WISDOM - ELDERS WERE PAID OR RECEIVED HONORARIA FOR THEIR TIME SPENT TEACHING, SHARING THEIR KNOWLEDGE, GUIDING, PREPARING FOOD AND DOING OTHER WORK TO SUPPORT PROJECTS AND YOUTH.

OFFERING DIVERSE EMPLOYMENT OPPORTUNITIES

SmartICE supported economic well-being of communities by employing youth and community members as technology assemblers and operators of the SmartQAMUTIK. Every year, a new cohort of youth is hired to learn and work on assembling technology, while community members are employed as contractors to measure ice and collect data.

SmartICE

Tr'ondek Hwech'in Farm employed construction workers and farming helpers (young people and youth at risk). Twelve community members were hired to construct the greenhouse, including the contractor, with approximately $750,000 being reinvested in the community through its construction. Youth worked on butchering meat, growing and packaging food, and other farm work. They also learned about work ethics and the importance of working on the land to support the community.

Tr'ondek Hwech'in

"I'M STILL LOVING EVERY MOMENT OF WORKING OUT HERE. I STARTED JUST AS A YOUTH FARM [LABOURER] AND NOW I'M CURRENTLY THE SUPERVISOR FOR ALL THE YOUTH ON THE FARM. THIS PLACE HAS SHOWN ME SO MUCH ABOUT A GOOD WORK ETHIC AND THE VALUE OF HAVING ORGANIC, FRESH PRODUCE WITHIN THE COMMUNITY. IT HAS BEEN AN AMAZING 8 YEARS AND I CANNOT WAIT FOR MANY MORE GOOD ONES TO COME."

Youth Worker, Tr'ondek Hwech'in Farm

PREPARING YOUTH FOR DIVERSE CAREER OPPORTUNITIES






DENE HEROES

The project helped youth develop employment readiness skills such as leadership and civic engagement that position youth for future opportunities. Six youth were employed across all phases of the Dene Heroes Publication, who also developed practical skills in writing, publishing, and project management. The experience translated into concrete employment outcomes: one participant secured a career with North Wright Air, and another is now serving a second term on the Behdzi Ah'da First Nation band council.

INDIGENOUS YOUTH RIVER GUIDE TRAINING

Preparing youth for a career as a river guide and other opportunities in the tourism industry.

KAMAJIIT

Since 2020, the Kamajiit Program has hired 10 youth leaders to support the program while receiving training in cultural awareness for mental health support. Youth were employed in roles such as peer mentors, program coordinators, and school support workers—helping to run breakfast programs, distribute self-care kits, and offer mentorship to fellow students both in person and virtually.

NUNAVUT LAW PROGRAM

The Nunavut Law Program has successfully trained a new generation of Inuit lawyers—13 of whom are now practicing—marking a transformative step toward improving access to justice in the territory and creating powerful role models for future Inuit legal professionals.

IMAA, LIKE THIS

Each year, approximately 10 youth are hired to lead music, arts, and crafts activities for children, gaining hands-on experience, mentorship, and professional skills in planning, teamwork, and leadership through after-school programs and summer camps.

SCRAP TO ART

The project equipped at-risk youth with practical welding skills that support pathways into future employment in vehicle repair, construction, and related trades.

ECONOMIC OPPORTUNITIES FOR ELDERS (ELDERS AS HEALERS)

ELDERS RECEIVED HONORARIA FOR THEIR TIME SPENT TEACHING, SHARING THEIR KNOWLEDGE, GUIDING, PREPARING FOOD AND DOING OTHER WORK TO SUPPORT PROJECTS AND YOUTH.

As part of the **Arctic Indigenous Wellness Project**, Elders have been involved in ensuring that traditional protocols are followed in the design, implementation, and oversight of the projects. They also held traditional medicine workshops to share their wisdom and traditional healing and cultural practices that incorporate Indigenous medicine and spirituality.

Isuarsivik Recovery Center

Full-time Elder Advisors are fundamental to the **Isuarsivik Recovery Center** program as they play an essential role in establishing an intergenerational bridge by facilitating weekly Inuit Qaujimajatuqangit (Inuit traditional knowledge).

Arctic Indigenous Wellness Project

ECONOMIC OPPORTUNITIES FOR ELDERS (ELDERS AS TEACHERS)

In the **Youth Training and Ethical Knowledge Sharing and Coproduction** program, 12 elders and local knowledge holders were recruited to teach local arts, language lessons and best practices for conducting community-based research and creating an ethical space. The Elders enjoyed spending time with youth on the land and passing on their knowledge.

Youth Training and Ethical Knowledge Sharing

Hope House

Hope House offers many traditional and cultural workshops which are planned and organized by staff members who invite Elders and Knowledge Keepers to lead them.

THE OPPORTUNITY FOR ELDERS TO PARTICIPATE IN A KNOWLEDGE SHARING PROGRAM SUCH AS THIS WITH YOUTH IS ALSO IMPORTANT TO RECOGNIZE. MORE BROADLY, LAND-BASED LEARNING IS AN APPROACH THAT CONNECTS TO THE LAND THROUGH THE PEOPLE AND KNOWLEDGE HOLDERS THAT BEST KNOW THAT LAND.

Partner Representative, Youth Training and Ethical Knowledge Sharing

As part of the **Unaaq Men's Association**, between 5 and 10 Elders join each year to share their knowledge and teach young men traditional skills, such as building a qajaq, making and repairing fish nets, hunting and fishing, butchering and skinning animals, among others.

"WE MATCHED THEM WITH ELDERS WHO WERE CARING AND WANTED TO PASS DOWN THE KNOWLEDGE. SOME OF THE ELDERS HAVE NEVER STEPPED INTO A SCHOOL, AND THEY DON'T SPEAK ENGLISH, WE ARE VERY LUCKY TO HAVE THOSE ELDERS."

Project leader, Unaaq Men's Association

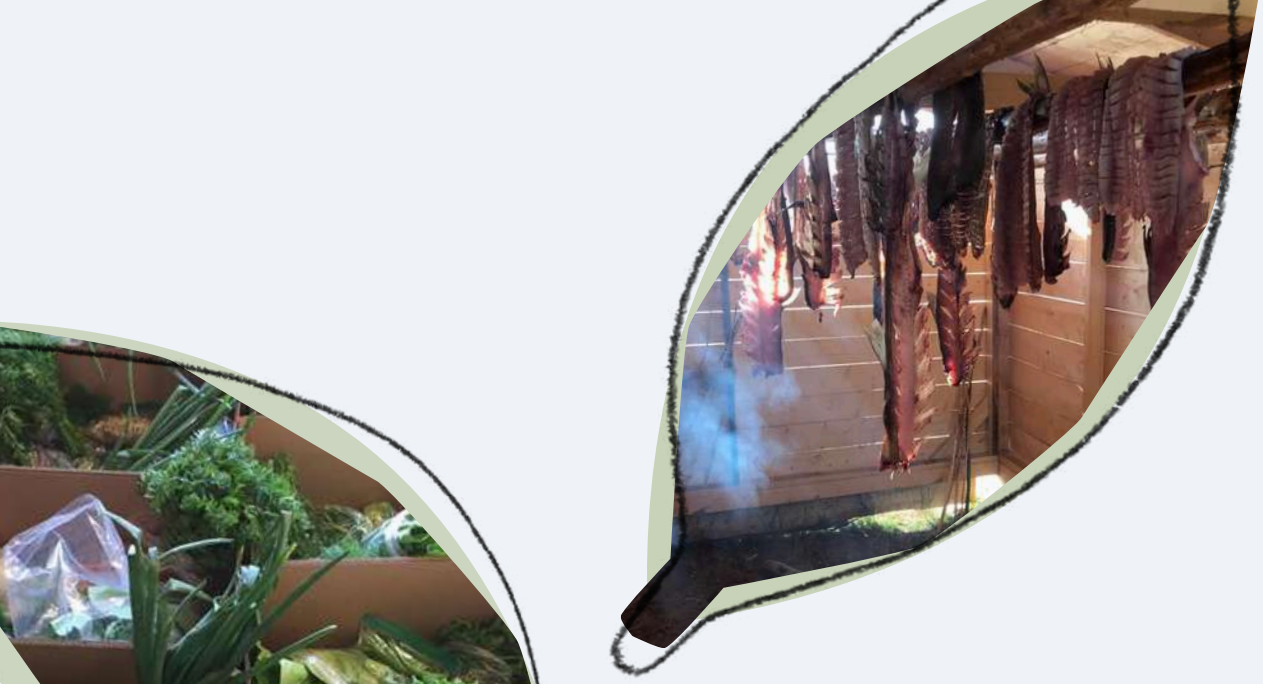
Unaaq Men's Association

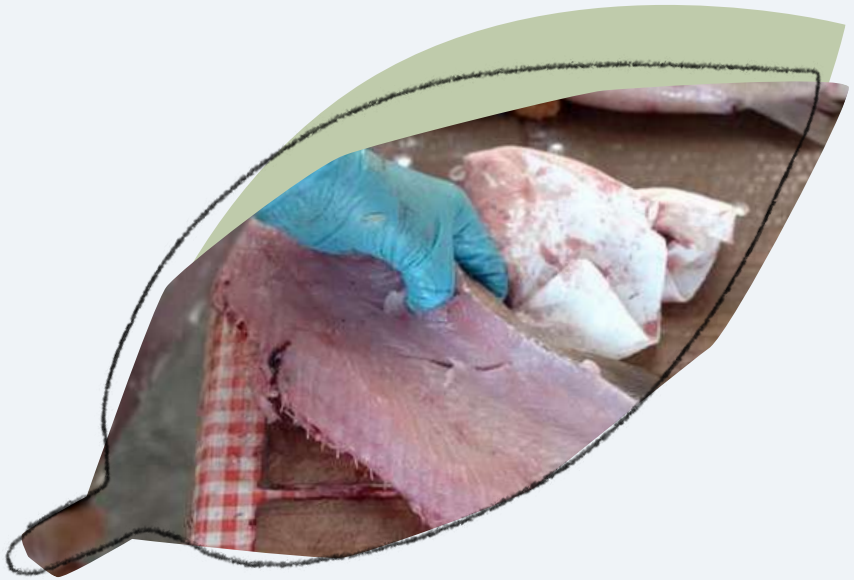
Nunami Elders Sarah Pasha Annanack and Susie Morgan told traditional and local stories. Every year, local knowledge holders join the camp to teach participants how to make bow and arrows, how to light a fire and prepare a shelter from cut trees.

“ᑕᐃᓵᓭᒪᓂ, ᒪᓕᒐᓕᐅᖅᑎᑦᓱᓚᐊᖅᑭᕐᓇᖅᑐᑦ ᔪᓐᓇᒃᑎ,
ᖃᓂᐊᓚᐊᖅᓪᓕᐅᖅᑐᑎᑦ ᑐᖏᓐᑐᑎ ᐋᑐᓴᒥᓪᔨᓐᓂᑦ.
ᐃᓐᓇᐅᓕᖅᑐᖏᑦ ᒪᓕᒐᓕᐅᖅᑎᖅᑎᐊᓕᖅ ᔪᓐᓇᒃᑎ-
ᐃᔪᖅᑎᑉᐸᓐᓇᖅᑐᓂᖅ.” ᐃᓕᓐᓂᐊᖅᑎᑦᓭᔨ ᓭᓪᑦᑐᕋᕆᔨᖏᖅᑎ

"Until now, if you needed a lawyer in Nunavut, you most likely needed to hire someone from Toronto or Ottawa. Now there will be lawyers living in the territory— lawyers who speak Inuktitut."

Professor, Nunavut Law Program





IMPACT ON FOOD SECURITY

AIP-funded projects are strengthening food security and sovereignty by revitalizing traditional food gathering, harvesting and preparation methods. The focus on traditional food sources has other impacts including improved health and wellbeing, increased economic opportunities and climate resilience.

MANY PROJECTS INCORPORATED TRADITIONAL FOOD PRACTICES WHERE YOUNG PEOPLE LEARNED TO HUNT, FISH, HARVEST AND LIVE OFF THE LAND, WHICH INCREASES ACCESS TO TRADITIONAL FOOD SOURCES FOR COMMUNITIES AND FAMILIES

REVITALIZATION OF TRADITIONAL FOOD PRACTICES INCREASES FOOD SECURITY AS MORE PEOPLE ENGAGE IN SUCH ACTIVITIES, BUT ALSO CREATES ECONOMIC OPPORTUNITIES AND, SUSTAINABLE AND RESPONSIBLE ENVIRONMENTAL PRACTICES

REVITALIZING TRADITIONAL FOOD PRACTICES

Fish Camp at Happy's Landing

While attending the **Fish Camp at Happy's Landing**, participants learned how to catch, cut, prepare and dry fish. These activities increased their interest in and confidence about traditional food harvesting. It also increased their pride in traditional ways and methods of preparing and preserving food.

The **Niqihaqut** project is improving food security in Taloyoak by increasing access to traditional foods for vulnerable community members, including Elders and low-income families, while also reconnecting youth with the land through harvesting and food preparation. Through efforts like the Guardians program, young people are actively involved in cutting and distributing meat and fish, helping to ensure their community has access to nutritious, culturally significant food.

Niqihaqut

GROWING AND MAKING LOCALLY AVAILABLE FOODS

Ihdzí'

The **Tr'ondek Hwech'in Four Season Greenhouse** and community farm provide a year-round sources of fresh produce and other food staples. In summer, there are about 20 people working at the farm, many of whom are youth learning about farming and meat production and processing. The farm supports community nutrition food programs by delivering food through various programs.

"VEGGIES AND ANIMALS ARE NOT THE ONLY THINGS WE GROW.. WE ARE ALSO GROWING YOUNG AND NEW FARMERS, AND BELIEVE STRONGLY IN TRANSFERRING KNOWLEDGE FOR A SUSTAINABLE FUTURE."
TR'ONDEK HWECH'IN FOUR SEASON GREENHOUSE PARTICIPANT

Tr'ondek Hwech'in Four Season Greenhouse

Ihdzí': The First Nation of Na-Cho Nyak Dun's Indigenous Food Sovereignty Hub is a place where community members and visitors may gather to socialize, eat, learn, or simply come to a place that is warm and welcoming. This community kitchen is the heart of the community. The kitchen is designed to strengthen Indigenous food sovereignty by supporting and empowering community members to learn about cultural food practices, including local cultivation and food preparation that emphasizes healthy, land-based, and traditional ingredients. It serves as a pop-up restaurant, featuring local foods prepared using traditional techniques, which creates opportunities for cultural expression and knowledge sharing.

FOOD SECURITY SUPPORTS LOCAL ECONOMIES

Unaaq Men's Association

By engaging in traditional food and harvesting practices in the **Unaaq Men's Association**, young people are not only contributing to community food security but also creating economic opportunities—learning to skin animals like wolves, seals, and polar bears, craft essential clothing, and selling surplus pelts and skins as a source of income rooted in cultural knowledge.

The **Ihdzí'** food innovation hub established a communal commercial kitchen and a gathering space that supports local food producers, and provides food programming that supports development of micro food-related businesses (food production, processing, and pop-up restaurants that offer more diverse and traditional food options).

Ihdzí'

“Food can bring people together. It's part of what's necessary for life so we want to contribute to helping relieve the burden of inflation by getting people organic foods cheaper, or free, and in qualities that actually impact our reliance on external food producers.”

Team Leader, Tr’ondek Hwech’in Four Season Greenhouse

CHALLENGES EXPERIENCED AND WISE PRACTICES AND LESSONS SHARED

CHALLENGES AND ISSUES LAUREATES EXPERIENCED:

Financial Sustainability:
Many groups were able to secure additional funding after winning the Prize, but keeping projects going over the long run was hard. It was especially challenging to secure funding for basic project expenses, such as staff salaries and office support. Many Laureates noted that they don't know about all the different places to apply for money or how to fundraise.

Technological and Infrastructure Capacity:
The internet is unreliable or expensive in many smaller communities, and this made it hard to connect with team members, especially during the pandemic. Without reliable internet or proper equipment, it was challenging to keep programs running, share information, or bring people together. Distance between communities also made teamwork more difficult.

WISE PRACTICES AND LESSONS SHARED BY LAUREATES:

- AIP flexibility is highly appreciated, and thanks to the prestige of the AIP, it helped get money from other sources. Laureates also built partnerships, asked for local support and small contributions.
- Track impact to demonstrate benefits so that teams can raise other funding or become more self-sufficient.
- Ask for help with financial management and invest in professional bookkeeping and strong record-keeping.

- Help people get the tools they need—like laptops, phones, or better internet—so they can join in.
- Be flexible. If the internet is weak or not reliable, make sure there are other ways to take part, like in-person gatherings or offline resources.
- Take your time. Don't feel pressure to rush. Go step by step and focus on getting things done right instead of fast.

CHALLENGES AND ISSUES LAUREATES EXPERIENCED:

Managing Teams and Leadership:
Running new programs takes a lot of time and energy—planning, organizing, advertising, mentoring, and more. Small teams can feel stretched thin, and it's hard to find staff who both know the community and have the skills needed to handle jobs like administration or communications. Cultural differences across project teams and staff members can be challenging to manage. Many youth leaders were in charge or trying to implement their projects for the first time and had to learn on the job.

Organization and Management:
Some projects struggled with setting up the right structures and systems, like running meetings or handling administration. High staff turnover and new leaders, especially youth, caused some delays. In some cases, outside partners in the South handled the paperwork, which helped in the short term but didn't build local skills or recognition in the North.

WISE PRACTICES AND LESSONS SHARED BY LAUREATES:

- Build teams that have different skills. Some people are familiar with the culture and community, while others have training in paperwork or planning—both are necessary.
- Bring together youth and elders. Youth can learn leadership, are better with technology, while elders have a lot of wisdom and can provide support.
- Work at a pace your team can handle. Be patient and implement the project slowly rather than burning out.
- Be open to learning from others, even from outside the community, while building up local skills for the future.

- Set up your team roles and structures early and simple processes to keep the team organized.
- Make programs that fit the North. Shape them around local needs, culture, and ways of doing things.
- Talk to each other about what works and what doesn't so everyone can learn together.
- Communication is key. Make sure plans are clear, people know their roles, and the right people are in place from the start.

All 77 Laureate Projects/Teams from 2012-2025 and the 39 Impact Visualization Projects/Teams

Project/Teams	Year	1 Million	AIP	Youth	Yukon	NWT	ISR	Nunavut	Nunavik	Nunatsiavut	Education	Health + Wellbeing	Culture, Arts, Lang	Sci. + Trad. Know.	Climate Change	Food Security	Economy	Awarded by AIP	Total Project Amount
1. The Nunavut Literacy Council	2012		X					X			X	X	X	X			X	300,000	540,000
2. Inuit Qaujimajatuqangit	2012		X					X			X		X	X				240,000	482,000
3. The Thaidene Nene Initiative	2012		X			X							X	X			X	100,000	1,284,000
4. The National Strategy on Inuit Education	2013		X				X	X	X	X	X	X	X					325,000	1,200,000
5. Sakkijânginnatuk Nunalik	2013		X							X		X		X	X			350,000	1,399,000
6. Ikaarvik: From Barriers to Bridges	2013		X					X			X		X	X	X			325,000	1,050,000
7. FOXY (Fostering Open Expression Among Youth)	2014	X				X	X	X			X	X						1,000,000	2,240,000
8. Tri-Territorial Recreation Training (TRT) Project	2015		X		X	X		X			X	X	X					600,000	1,278,000
9. Qaggiq: Nurturing the Arctic Performing Arts	2015		X					X	X	X	X		X				X	600,000	2,952,000
10. Better Hearing in Education for Northern Youth	2015		X					X			X	X		X			X	300,000	806,000
11. The Qarmaapik House	2016		X						X			X	X					700,000	2,726,000
12. te(a)ch	2016		X					X			X	X		X			X	400,000	1,207,000
13. SmartICE	2016		X					X		X	X			X	X		X	400,000	2,115,000
14. Arctic Indigenous Wellness Project	2017	X				X						X	X	X				1,000,000	1,686,000
15. The Qajaq Program	2017		X					X			X	X	X					140,000	212,000
16. Unaaq Men's Association of Inukjuak	2017		X						X		X	X	X	X				500,000	2,384,000
17. Our Families, Our Way: The Peacemaking Circle	2017		X		X							X	X	X				500,000	888,000
18. Rivers to Ridges	2017			X	X						X		X	X				100,000	292,000
19. Rankin Rock Hockey Camp	2017			X				X			X	X					X	80,000	115,000
20. Dene Heroes Publication Project	2017			X		X					X		X					100,000	165,000
21. Pirurvik - A Place to Grow	2018	X						X			X	X	X	X				1,000,000	1,240,000
22. Nunami Sukuijainiq	2018		X						X		X		X	X	X			466,000	572,000
23. Traditional Techniques	2018		X			X	X						X				X	500,000	800,000
24. Tr'ondek Hwech'in Greenhouse Construction	2018		X		X						X	X		X		X	X	500,000	615,000
25. From Scrap to Art	2018			X				X			X	X	X				X	100,000	150,000
26. Northern Compass	2019	X				X		X			X	X					X	1,000,000	1,528,000
27. Kamajiit Program	2019		X					X			X	X	X			X		450,000	717,000
28. Resilience Training and Healing Program	2019		X		X						X	X			X		X	410,000	502,000
29. Nunavut Law Program	2019		X					X			X		X				X	140,000	180,000
30. Dehcho: River Journeys	2019		X			X					X		X	X	X			370,000	573,000
31. Yukon Youth Healthcare Summit	2019			X	X						X	X					X	90,000	93,000
32. Trades of Tradition	2019			X		X	X	X	X	X	X		X	X				100,000	100,000
33. Baffin Youth Outdoor Education Project	2019			X				X			X	X	X				X	100,000	175,000
34. Imaa, Like This	2020	X						X			X		X					1,000,000	1,976,000
35. Ihdzí': Indigenous Food Sovereignty Hub	2020		X		X						X					X	X	485,000	992,000
36. Niqihaqut	2020		X					X				X	X			X	X	451,000	678,000
37. Tusaajuit	2020		X						X		X	X		X				500,000	695,000
38. Youth Training in Ethical Knowledge Sharing	2020		X		X	X				X	X			X	X			500,000	1,000,000

Project/Teams	Year	1 Million	AIP	Youth	Yukon	NWT	ISR	Nunavut	Nunavik	Nunatsiavut	Education	Health & Wellbing	Culture, Arts, Lang.	Sci. & Trad. Know.	Climate Change	Food Security	Economy	Awarded by AIP	Total Project Amount
39. Artspace	2020			X		X						X	X				X	100,000	208,000
40. Western Arctic Youth Collective	2020			X		X	X					X	X					97,000	884,000
41. Ilagiitigut Anngiangijaqatigiinnirq Ilurqusivuttigut	2021	X							X			X	X	X				1,000,000	1,746,000
42. Hope House	2021		X			X	X					X	X				X	495,000	938,700
43. Fish Camp at Happy's Landing	2021		X			X					X	X	X			X		95,000	134,000
44. Tuktoyaktuk Community Climate Resiliency Project	2021		X				X				X			X	X		X	500,000	960,000
45. Supporting Wellbeing	2021		X			X					X	X	X					500,000	997,000
46. Indigenous Community Safety Partnership Program	2021		X		X						X	X					X	500,000	866,000
47. Treaty Talks	2021			X		X					X		X					100,000	100,000
48. Indigenous Youth River Guide Training	2021			X	X	X					X	X	X				X	100,000	130,000
49. Pilimmaksaijulirniq Project	2022	X					X	X	X	X	X	X	X	X				1,000,000	1,968,000
50. Shäwthan Näzhi: Recovery Support Program	2022		X		X							X	X					500,000	700,000
51. Lessons from Our Elders	2022		X			X					X		X					450,000	600,000
52. Atanniuvik	2022		X						X		X		X	X			X	500,000	857,800
53. Northern Games Youth Collaboration	2022			X			X				X	X	X					100,000	148,000
54. Nunavut Youth Creative Collective	2022			X				X			X		X				X	100,000	100,000
55. N"tsaÜw Chu' Kedts'edán Kù Traditional Camp	2022			X	X						X	X	X					100,000	130,000
56. Inotsiavik Centre	2023	X								X	X	X	X				X	1,000,000	1,430,000
57. Therapeutic Farm School	2023		X		X						X	X	X	X				500,000	1,000,000
58. Indigenizing Work with Traditional Knowledge	2023		X			X						X				X	X	112,000	208,000
59. Learning, Harvesting, Earning	2023		X					X			X		X			X	X	425,000	598,000
60. Thay K'i Anint'l	2023		X		X							X	X					498,000	697,000
61. Hebron and Nutak Reunions	2023		X							X		X	X					297,000	581,000
62. Investing in the Futures of Inuit Women	2023			X				X			X		X				X	98,000	139,000
63. Yukon Young People's Theatre Festival	2023			X	X							X	X					99,000	116,000
64. Youth Coalition 4 Food Security North	2023			X	X	X	X	X	X	X			X			X		100,000	121,000
65. L.O.V.E. Inuktut	2023			X			X	X	X	X	X		X					100,000	127,000
66. Bibia Nàtsät Ku	2025	X			X						X	X		X				1,000,000	1,800,000
67. Ajunngittutit	2025		X					X			X	X	X					500,000	823,000
68. Baker Lake Community Diabetes Prevention	2025		X					X			X	X						223,000	268,000
69. Kitikmeot Community Elder Training Program	2025		X					X			X		X				X	500,000	1,000,000
70. Reviving Inuit Cultural and Traditional Values	2025		X						1				X	X		X	X	425,000	770,000
71. Cheko - Youth Empowerment Project	2025		X			X					X		X				X	500,000	691,000
72. Traditional Sewing and Beading Program	2025			X				X			X		X	X				90,000	92,000
73. Uniaraqtuq: A Youth Dog Sledding Club	2025			X			X				X	X	X	X				100,000	219,000
74. Dehcho Youth Energy Action Council (DYEAC)	2025			X		X					X		X	X				100,000	100,000
75. Empowering Northern Voices	2025			X	X	X	X	X	X	X	X		X	X				100,000	190,000
76. The Northern Laughter Movement	2025			X	X	X	X	X			X	X	X					100,000	115,000
77. Wisdom from the Watershed	2025			X		X					X		X	X	X			100,000	110,000
		9	44	24	18	25	14	33	14	12	59	46	59	31	9	9	31	29,426,000	60,269,500

ARCTIC INSPIRATION PRIZE

PRIX INSPIRATION ARCTIQUE

CO-OWNERS

YUKON

- Chief Isaac Group of Companies
- CNLP — Copper Nisūü Limited Partnership
- Carmacks Development Corporation
- Dakwakada Capital Investments
- DDC
- First Kaska
- Kluane Community Development Limited Partnership (KCDLP)
- Kluane Dana Shäw Corporation
- Selkirk Development Corporation
- Teslin Tlingit Council
- Vuntut Gwitchin First Nation
- Carcross/Tagish First Nation
- Dena Nezziddi Development Corporation
- Kwanlin Dün First Nation
- NND Development Corporation
- Yukon First Nations Wildfire

NORTHWEST TERRITORIES

- Dehcho First Nations Management LP
- GDC
- Tłı̨chǫ Investment Corporation

INUIT NUNANGAT

- Inuvialuit Regional Corporation
- Nunavut Tunngavik
- Qikiqtaaluk Corporation
- Nunasi Corporation
- Kitikmeot Corporation
- Atuqtuarvik Kuapurriisin Atuqtuarvik Corporation
- Sakku Investments Corporation
- Société Makivik / Makivik Corporation
- Kativik
- Nunatsiavut Group of Companies

Co-Owners and their Board Representatives at time of Impact Visualization