

Increase achievement among Northerners pursuing their education and career goals after high school.

<u>The Arctic Inspiration Prize</u> is the largest annual prize in Canada. It inspires, enables, and celebrates the achievements of the people of the North, recognizing diverse teams with innovative projects in the fields of education; health and wellbeing; culture, arts and language; science and traditional knowledge; climate change; and the economy.

# Nominator: The Honourable David Joanasie

Minister of Education, Minister of Culture and Heritage, Minister of Languages, Legislative Assembly of Nunavut

**Team:** Karen Aglukark, Rebecca Bisson, Lois Philipp, Jim Snider (Team Leaders), Jonathan Holmes, Cecile Lyall, Patricia MacNeil, Giselle M. Marion, Shirley Peterson, Rebecca Plotner, Art Sateana, Bradley Thom, Janelle Wilson

This report was compiled and created by <u>**Qatalyst Research Group**</u>, with the help of Peggy Jay, the project team, and AIP.

## **NORTHERN COMPASS JOURNEY**



2023

#### WRAP-AROUND SUPPORT FOR SUCCESSFULLY TRANSITION FROM HIGH SCHOOL TO POST-SECONDARY EDUCATION



Click the video below to see a Q&A with Patti and Karen, or see more videos from Northern Compass on Vimeo by clicking <u>here</u>.



#### EMPOWERING STUDENTS TO CHOOSE THEIR EDUCATION AND CAREER PATH, WHATEVER THAT MAY BE

#### **Bec Bisson:**

Imagine coming from a community where maybe a lot of people have not gone away from school before for post-secondary education or being first-generation student of parents who are new to the system ... it is intimidating ... it is overwhelming ... a lot of time, in our office, there will be 5 of us sitting around the form trying to figure out how to fill it out. So if you are 18, and have no support system, how would you be able to do that?



"It has made me feel a lot more comfortable with the process of pursuing a post-secondary education... how I would react in a new environment with new responsibilities without the financial and mental stress of planning an educational trip on my own" – Youth



#### BUILDING RESILIENCE: STUDENTS ARE RESILIENT AND MORE LIKELY TO COMPLETE THEIR EDUCATION

"Helping others through mentoring and supporting them to succeed."

# WELL-BEING Reduced stress and anxiety, improved coping mechanisms

"The program is teaching us how to be independent, how to learn new coping strategies. I have really good friends here who are showing us what to do to de-stress. We are becoming very independent now cooking our own meals, doing laundry, dishes." -Youth

### **BUILDING FUTURE LEADERS**

LEADERSHIP Youth become leaders, give back to others and their communities (tutors, peermentors, return to their communities)



Graduate and Make my Communit Better

"I want to go to civil engineering and go back to Nunavut... I want to go to different communities and make sure that Nunavut is well built." - Youth

"My biggest goal in coming to UBC is to eventually go back up North and to give back to where I come from, as an educator. I want to help students achieve their goals." - Youth

#### **BUILDING A COMMUNITY OF ALUMNI**

KYLA HVATUM Inuvik, NT York University Class of 2022

So participating in the Northern Youth Abroad allowed me to connect with other alumni who were also able to help me through a variety of obstacles. For example, commuting to new places, what clubs or programs to participate in, how and where to shop, and simply really provided me with a friend everywhere I went.

# CHASE YAKELEYA Tulita/Yellowknife, NT Camosun Access Bridging Program

"I also want to prove to the teachers back in Yellowknife who said I wasn't smart enough for this class or that class. I'm taking it [Biology] now and doing great. I'm proving it to her now, proving it to myself.

Favourite part about the college: "Being on the land and learning about different types of fish we have here."





ARCTIC

AIP provided \$1.0 million in seed funding for the Northern Compass. The funding was essential to develop the bridging program for all youth across the North and develop other strategies to improve educational outcomes for Northern Youth.